

### **Literacy**

**Persuasive writing** To focus on identifying the purpose of the writing and to identify the effective use of language. To look at and discuss examples of propaganda posters; plan, create and edit our own propaganda posters. To identify the persuasive language used in letters. To read examples; plan, write and edit our own letters.

**Planning and edit writing** continue with practising a variety of planning techniques for different purposes. To focus on effective proof reading of our own and other people's writing.

**Reading** We will be reading and discussing Carrie's War by Nina Bawden and The Lion and The Unicorn by Shirley Hughes.

**Spelling** Endings spelt -cious or -tious, -cial or -tial, -ent or -ant, -ence or -ance.

**Ways to help at home** Listen to your child read and practise spellings. Talk about propaganda posters used in the Second World War e.g. Dig for Victory and discuss how they are effective. Look at examples of letters using persuasive language e.g. letters from charities.

### **ICT We are cryptographers**

We will be looking at ways we can communicate information secretly. We will look at the science of keeping information secret (cryptology) and discovering early methods of this. We will look at ciphers and discussing ways we can keep our passwords secret.

#### **Ways to help at home**

Talk about the importance of keeping important information secret. Research early code breaking or cipher making methods.

### **RE Ourselves**

Explore our own and other people's views on our talents and qualities. We will also be looking at how we are made in the image of God and that we, as Christians, are asked to be like God.

**Ways to help at home** Talk about how God wants us to be like Him and to set an example to others.

### **PE Gymnastics**

To review and practise using different areas of the body to balance on (points and patches). To create a variety of bridges individually and in pairs. To travel into and out of bridges using jumps and rolls. Planning and creating sequences.

**Ways to help at home** Discuss the different ways we can keep fit and healthy through different exercises. Discuss the importance of keeping fit and healthy.

### **PSHE New Beginnings**

Identify our gifts and talents and to recognise our worth as individuals. To learn from our mistakes and to face challenges positively. Identify how others may feel in a situation and to respect and tolerate others. Identify different types of bullying and discrimination including racism, homophobia and cyber bullying. Discuss the effects of bullying and ways to respond and ask for help.

**Ways to help at home** Continue to discuss your child's aspirations for the future and the importance of hard work and perseverance. Discuss friendships and how to deal with problems involving others.

## Class 5 Autumn 1 Britain at war

### **Numeracy**

To Review multiplication facts, identify factors, factor pairs of a number

To identify prime numbers up to 100, prime factors and non prime factors (composite)

**Measure** to review units of measure, looking at approximate equivalents for metric and common imperial units of measure. To use addition, subtraction, multiplication and division in length, weight and money. To review and practise perimeter and area

**Ways to help at home** Practise Learn Its. Practise measuring favourite objects at home using a ruler. You could estimate and measure the perimeter of your garden or local park. There are some fun games to play together on Education city or

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>  
<http://nrich.maths.org/1172>

### **Topic**

Our topic for this half term is called Britain at war. We will be focusing in particular on the effects the Second World War had on Britain and British people. We will learn about:

- Putting events into a chronological time line
- The Blitz-black outs and Anderson shelters
- Rationing- look at and discuss examples of ration books, create some snacks using a ration recipe
- Evacuations to the countryside
- Communications during the war- codebreaking and Morse code
- Propaganda Posters- dig for victory
- Testing the hardness, water resistance and transparency of materials in order to design Anderson shelters and secret code breakers.

#### **Ways to help at home**

Discuss and look at the events of the Second World War. Talk about how the war affected British people. Research how the war affected your local area or a member of your family. Visit a war memorial or museum.

### **Music**

Identifying musical notation and playing these on glockenspiels.

Listen to and discuss the effects of music during the Second World War to boost morale.

Learn and perform a war time song.

**Ways to help at home** Encourage your child to listen to a range of music styles including classical music. Identify

**MFL French**- Identify France on a European map and its surrounding countries or physical geography. Practise speaking and listening to vocabulary related to geographical features of France. Review pronunciation of French words and how they are written.

**Ways to help at home** Practise pronouncing common vocabulary in French. Identify how these words are written in French.