

English:

Reading - Class reader this term will be the Butterfly Lion by Michael Morpurgo. We will use this book to develop the children's comprehension, reading and vocabulary skills.

Spelling – Children will have weekly spellings to learn and complete spelling activities in class.

Writing - this half term the children will be using 'Talk for Writing' to write a non chronological report on 1 of the big 5 animals as well as working on instructions for keeping exotic pets.

Geography:

Children will be studying the water cycle, understanding how this relates to weather conditions and considering the effects of pollution and the need for clean water.

Music:

Children engage in an on-line African drumming using our Charanga music programme.

We are hoping to arrange a visit from some African drummers too!

ICT : Using the internet for research activities, designing ppt presentations and supporting learning.

Ways to help at home

Researching for information to assist in homework activities.

Animal Magic Summer – 2s

PE:

Outdoor learning using the schools Nature Area – so appropriate weather clothing will be required on days to be advised.

Cricket and rounders' – bowling and striking team games.

Athletics – continuing our activities based on running jumping and throwing.

Mathematics:

Big Maths – halving, doubling and partitioning numbers and coin card calculations.

Measurement – time – telling the time and reading and converting between digital and analogue clocks, understanding measurements and converting between different scales, e.g. metres and centimetres.

Times Tables - all times tables up to 12.

Operations - addition, subtraction, multiplication and division. – to include 5d numbers, decimals to 2 decimal points and fractions

Ways to help at home

Practice times tables and complete any maths homework set on line.

Topic: Animal Magic

Science

Children will explore a variety of ways to identify, sort, group and classify living things. They will learn how animals are split into invertebrates and vertebrates and begin to consider the differences between living things. Class 4 will use and create classification keys to group identify and name living things. Children will be able to name some endangered species and suggest how they can have a positive effect on the local environment.

Ways to help at home

We will be having a visitor to school with exotic animals and we would ask you to engage in discussions about what they discover from the topic and this exciting school visitor at home.

RE

Topic 1 - Reconciliation & Inter-relating

Topic 2 - Universal Church World

Topic 3 – Journey in Love

Languages

Learning the French names for animals and using them in conversation. Continuing understanding numbers and greetings.