

English:

Reading: We will continue with our book from last half term Mark and the Cyclops by Saviour Pirotta. We will use this to improve their Vocabulary, Inference, Prediction, Explanation and Retrieval skills.

In Writing: Class 3 will be turning the story Stone Age Boy by Satoshi Kitamura into a play script. We will use the Talk for Writing model to retell the story off by heart and will then imitate and innovate to write their own version.

Spelling: We shall continue to look at adding --ed, -ing, -ly, -ment, -ful, suffixes to words and revisit prefixes re-, dis-, mis-. Children will continue to practise continuous cursive handwriting.

Mathematics:

Class 3 will continue to add and subtract numbers up to 3 digits using column methods. The children will be revising their known tables so far (x2 x5 x10 x3) and will move onto securing 4x table facts.

Division with remainders will be introduced.

Number work using Big Maths methods will be consolidated including coin card, where's mully and jigsaw numbers in addition to counting in multiples of 3. 4. 25, 50.

Class 3 will be looking at directions, compass point and coordinates alongside their geography map work.

Music: We will be following the Charanga music scheme. Children will listen and appraise pieces of music, participate in singing, improvisation, composition and performing.

PE: Tennis –outdoor
Gymnastics and apparatus – indoor.
Children will learn tennis skills outside. Whilst indoors they will work on their core body strength using apparatus.

ICT : The children will be introduced to the Scratch programme. Creating a character that moves across a stage for their play scripts.

Ways to help at home
Researching how things move when giving directions.

Stone Age to Iron Age

Topic: Stone Age to Iron Age

We will be looking at how the Stone Age people evolved through to the Bronze and Iron Age. We will have a cave man day and look at how they lived, what they ate and tools used for everyday life. We will also study what the major changes were in stone age life and how these changes affected the landscape around them up to the arrival of the Romans in Britain.

Art- We will be creating our own cave paintings using natural materials to make paint.

Science – Our topic on 'Plants' will combine scientific research and practical enquiry to help children become more familiar with how plants grow and the main parts of a plant. The children will write explanation texts during the topic.

History And Geography – We will be adding to our previous learning of the cities and counties in Great Britain and begin to look at map reading using co-ordinates.

Ways to help at home

Talk about your own area or maybe your own family history to help children understand the concept of then and now and how things change.

Ten Ten: Sharing Online, Chatting Online, Physical contact, Safe In My Body. The children will be looking at internet safety and keeping themselves safe. We will revisit the pants rule.

PSHE: We will be looking at our place in our community, values and customs of others and how our actions affect others. We will also consider our 'First Aid heroes' and discuss their role in our community.

Ways to help at home: Discuss how your family interacts as a community and what rules you may have and why you have them.

RE

Pentecost – We shall be looking at the wonder and power of the holy spirit.

Eucharist – Listening and sharing. Looking at the Eucharist and holy communion.

Ways to help at home:

Discussing the subjects at home, talk about holy communion (children in our class will soon have their first holy communion).