

Phonics – Phase 3/4

High Frequency Words
Tricky Words

Literacy

Alphabet and alphabetical order.
Guided reading in groups of similar reading ability.
Handwriting – curly caterpillar family and Zig zag monster family.
Familiar toy and Christmas stories.
Speaking and listening activities.
Links to current topic.

Ways to help at home

Read with your child, note any difficulties or successes in our yellow reading record book.

Mathematics

Revise common 2D and 3D shapes.
Measurement – lengths and heights, mass and weight.
To read, write and understand number sentences using =, + and -.
To know the number bonds to 10.
To be able to count in 5's.

For example

1+9, 2+8, 3+7, 4+6

To be able to count in 5s to 100.

Ways to help at home

Look at shapes when you are at home or out. Count objects and try some simple sums. Practice writing numbers too.

Music

Linking sounds with, and naming certain instruments, and playing them.
Class and Christmas songs.
Music making, using beats, rhythms and clapping.
Ways to help at home
Listen to, and sing along, to music.

Indoor PE –

Gym and Dance

Outdoor PE – Team Games

ICT

Use of Paint – to draw, select shapes, fill in colour.

ICT work related to current topic.

Ways to help at home

Log on to Education City and try out the games and activities.
Talk to your child about the safe use of the internet.

Year 1 – Toy Story

Autumn 2

Topic: Toy Story:

Science – Looking at different materials – using our toys from home – grouping toys and comparing materials.
Continuing to look at seasonal changes.

Art & DT –

Andy Warhol style 'Toy prints'
Various Art and Crafts for Christmas.
Firework pictures, paintings of poppies - remembrance.

Geography – Looking at seasonal changes – autumn into winter.

History – Looking at significant events such as Bonfire Night and Remembrance Day. Looking at how our toys are different from the toys of our parents and grandparents.

Ways to help at home

Explore every day things at home and think about the different materials used to make them.

PSHE

Setting goals and codes – inc personal and academic targets, Class 1 rules and revising the school's playground behaviour code.

Using circle time to engage with current issues within class – friendship/trying our best/supporting each other.

Engaging in discussions linked to the class topic.

Looking after ourselves – inc getting changed and washing our hands.

Discussing how simple diseases spread and simple hygiene rules .

Ways to help at home

Children practicing changing independently at home – particularly working on shirt and blouse buttons.

RE

Belonging – thinking about the different groups children belong to and about baptism.

Waiting – thinking about 'Advent.'

Ways to help at home

Talking about clubs/groups and reminding children of their baptism and other family members' baptisms.