

	<p style="text-align: center;"><u>AUTUMN TERM 1 HOME-LEARNING ACTIVITIES – DRAGONS</u> (Homework commencing 21.9.20)</p> <p>All compulsory homework is marked in red and must be completed by Friday (of that week). All other activities are optional.</p>																
Maths (Place value)	<ul style="list-style-type: none"> • My Maths will be set be completed weekly • Education City activities will be set for the half-term • Oak Academy (for general maths activities) • BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zfdpnrd • Practise times tables – www.timestables.co.uk https://www.topmarks.co.uk/maths-games/hit-the-button 																
English	<ul style="list-style-type: none"> • Reading 4 times a week • Spelling Shed (to be completed weekly and will link to the spelling patterns below) <table border="1"> <thead> <tr> <th colspan="2">Spelling patterns</th></tr> </thead> <tbody> <tr> <td>Week 1</td><td>No H/W</td></tr> <tr> <td>Week 2</td><td>No H/W</td></tr> <tr> <td>Week 3 (W/C 21.9.20)</td><td>Words ending in –ious ambitious, infectious, fictitious, nutritious, repetitious, amphibious, curious, devious, notorious, obvious</td></tr> <tr> <td>Week 4</td><td>Words ending in –cious delicious, atrocious, conscious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious</td></tr> <tr> <td>Week 5</td><td>Words ending –cial and –tial official, special, artificial, crucial, judicial, beneficial, facial, glacial, especially, multiracial</td></tr> <tr> <td>Week 6</td><td>–cial and –tial potential, essential, substantial, influential, residential, confidential, celestial, preferential, torrential, circumstantial</td></tr> <tr> <td>Week 7</td><td>Challenge words appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable</td></tr> </tbody> </table> <ul style="list-style-type: none"> • Education City • Oak Academy- Year 5 – Setting Description- Lessons 1-5 • BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zwwp8mn • Oxford Owl (free online books) • Pobble 365 https://www.pobble365.com/ 	Spelling patterns		Week 1	No H/W	Week 2	No H/W	Week 3 (W/C 21.9.20)	Words ending in –ious ambitious, infectious, fictitious, nutritious, repetitious, amphibious, curious, devious, notorious, obvious	Week 4	Words ending in –cious delicious, atrocious, conscious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious	Week 5	Words ending –cial and –tial official, special, artificial, crucial, judicial, beneficial, facial, glacial, especially, multiracial	Week 6	–cial and –tial potential, essential, substantial, influential, residential, confidential, celestial, preferential, torrential, circumstantial	Week 7	Challenge words appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable
Spelling patterns																	
Week 1	No H/W																
Week 2	No H/W																
Week 3 (W/C 21.9.20)	Words ending in –ious ambitious, infectious, fictitious, nutritious, repetitious, amphibious, curious, devious, notorious, obvious																
Week 4	Words ending in –cious delicious, atrocious, conscious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious																
Week 5	Words ending –cial and –tial official, special, artificial, crucial, judicial, beneficial, facial, glacial, especially, multiracial																
Week 6	–cial and –tial potential, essential, substantial, influential, residential, confidential, celestial, preferential, torrential, circumstantial																
Week 7	Challenge words appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable																
Science (Materials)	<ul style="list-style-type: none"> • Education City • BBC Bitesize- Materials https://www.bbc.co.uk/bitesize/subjects/z2pfb9q- 																
PE	<p>The Body Coach https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Cosmic Yoga https://www.youtube.com/user/CosmicKidsYoga</p>																
Topic	Topic web to be completed across the half term (activities are cross-curricular)																

