

Topic: Dragons

English (reading)

We are reading *How to Train Your Dragon* by Cressida Cowell and doing various comprehension exercises.

Ways to help at home:

Reading a range of good quality texts each day.

English (writing):

Our exemplar text is *The Old Mill* and children are using this as a basis to write a suspense narrative. Grammar and language features include: similes, personification and adverbials of time, place and manner.

Ways to help at home:

Complete 'Talk Homework', practise spellings, Spelling Shed and Cracking Comprehension (online).

Maths:

We will be reading and writing numbers (million), partitioning, developing our knowledge of place value and learning about numbers in context.

Ways to help at home:

Revise and practise at home - including questions about measures (weight, length, money etc.)

PE:

Children will be playing team-based invasion games such as football and netball, honing skills such as passing, communication skills and defending and attacking. We will also be enjoying regular yoga sessions to aid with mental wellbeing.



PHSE:

Our focus will be on recovery, after the Corona Virus pandemic. This will include: Fostering and nurturing relationships, sharing experiences and discussing how to deal with worries (with a focus on mental wellbeing).

French

All About Ourselves:

Children will learn to name some parts of the body and use them in simple descriptions. Also, they will use a small number of verbs in simple dialogue.

Music

We are studying the rock genre, learning to sing, play, improvise and compose.

RE:

We are: exploring how to use our God-given qualities to help others; learning about the sacrament of marriage and exploring the concepts of commitment and fidelity.

Topic

Science—We are investigating the properties of materials, thinking about which would be suitable to trap a dragon.

The children will be finding out more about solids, liquids and gases and will be testing a range of different materials. Along the way, they will discover that some changes are reversible or irreversible.

DT—We are creating moving dragon heads

Geography—We are learning about the capital cities and seas surrounding the UK.

Art—We will be refining our clay skills by creating dragon eyes.

As part of our RE work, we will be studying the artist Antoni Gaudí.

Nature Area—We will be using the nature area quite a lot to inspire our writing and develop outdoors skills such as den-building and tree-climbing, so remember to bring in old clothes.

History—We will be laying the foundations for our Vikings topic (later on in the year) by looking at some Viking beliefs.

Computing:

We are building upon last year's Scratch coding skills and developing an interactive game based on dragons.

At home: Discuss e-safety.