

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>St Helen's came 3rd in the field and track and 3rd overall in the Borough Athletic competitions 18/19. Enhanced Healthy Schools status renewed 18/19. Leading emotional wellbeing school awarded 18/19 Silver award achieved through the school games mark.</p>	<ul style="list-style-type: none"> • Sporting activities to be continually reviewed in line with current school expansion. • Particular emphasis on playground space and activities to encourage healthy, exciting playtimes as numbers using the space increase. • Some improvements planned for 18/19 have been carried to the current academic year. • Increased participation in inclusive sporting events, allowing a wider amount of children to participate. • To increase the percentage of Y6 children who can swim 25 metres

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,670		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					32 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £6,000 Approximately	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Inspire pupils to live healthy, more active lifestyles. Support pupils to become physically confident in a way which supports their health and fitness. To encourage daily exercise by all St Helen's children. 'Children fit for life '	To provide children from Y3 to Y6 access to swimming lessons at a subsidised cost.		Approximately £1,600 per year	By the end of Year 6 the majority of pupils will: -Swim competently, confidently and proficiently over a distance of at least 25 metres -Use a range of strokes effectively – for example, front crawl, backstroke and breaststroke -Perform safe self-rescue in different water-based situations.	
Encourage children to learn to understand the importance of exercise for a lifetime and the health benefits it brings.	All children encouraged to regularly participate in the Daily Mile Provide daily sporting activities at lunchtime for KS1 and KS2		No cost Approximately £3,500 per year to employ Southend	Pupils will have a greater awareness of the benefits of a healthy lifestyle and the effect of exercise on the body. Pupils will experience a range of activities that help them to develop their health, fitness and wellbeing.	
				A limited number of swimming sessions are available to book so priority is reviewed each year as school is expanding to two form entry. Course mapped out around school grounds. Children encouraged to walk/ run or jog. Regular review of sustainability. Sporting activities provided are reviewed termly and changes made where necessary based on childrens interests and time of year.	

	Provide early morning activity sessions	Sports Partnership coaches	Pupils will develop an understanding of different types of athletics activities and that everyone can participate, regardless of disability.	Regular investigation of similar opportunities to take part in
	Take part in Travel to Tokyo challenge. The official Team GB and Paralympics GB programme	No cost		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 32% (approximately)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6000 + EYFS contribution	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities to celebrate success	- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport		Achievements celebrated in assembly (certificates handed out and a review of highlights of games etc)	Continue as fully embedded as a way to celebrate achievements
To provide opportunities for all children to take part in P.E and sport, setting their own goals. This ensures a healthy lifestyle and encourages mental wellbeing through the possibilities of achievement and success and enjoying working with others in team activities.	- Whole school sports events to be held during the course of the 2019/20 academic year	£1500	Parents and families attend all sporting events where possible to encourage and motivate children. Also supports the high profile of P.E	As above
	-Audit current PE/Sport equipment and replace/purchase new equipment	£2500	Children have appropriate sports equipment to participate effectively in activities.	Ongoing , replace where necessary
	-Collect quotes for new playground markings	£2000	As above.	
	-Purchase St Helen's hoodies and jogging bottoms to be used at sporting events	Cost to be finalised	Children have a sense of pride in their school when attending sporting events.	Carried over from previous year
	Contribute to new EYFS adventure	Sub total £6000 + contribution to		

	trail	EYFS adventure	Children use the equipment enthusiastically.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,120	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure coverage and progression in skills in each class.	<p>All staff follow a curriculum map in KS1 and KS2 which outlines which parts of the P.E curriculum should be taught in which term. This programme ensures that the children are able to build on skills previously learnt as well as learn new ones as they move through the school year groups improving their abilities and building on their skills year on year.</p> <p>All staff work alongside outside providers to develop skills in teaching cricket, tennis, football. Y5 and 6 staff work alongside bikeability team</p> <p>Subject leader attends available CPD courses and updates</p>	<p>PE planning website-£120 for whole school licence per year</p> <p>£1000</p> <p>Subtotal 1,120</p>	<p>High Quality P.E lessons are taught throughout school</p> <p>Better subject knowledge for Teaching staff - Increased confidence levels</p> <p>Subject leader more confident to offer support to less experienced teachers or those lacking in confidence in this area.</p>	<p>Renewed each year after review with staff</p> <p>Yearly</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To have an inclusive curriculum where all children can show their talents and skills as well as offering children who dislike sport an opportunity to discover new activities and events that allow them to take part and achieve.	Southend United lunchtime girls football club. 1 term	Free	Girls become more involved in football and develop in confidence- very positive attendance at lunchtimes	Ongoing as well established
	Tennis coach employed for 10 weeks during spring/summer term.	£1000 (included above)	Growth in tennis popularity in the local area and links established with a local tennis club. Children have an opportunity to high quality coaching and make good progress in skills	Ongoing as well established
	Cricket coach to support development of cricket in school- 10 sessions	Free	Growth in popularity of cricket in the local area and links established with a local cricket club. Friendly game played with other schools in the area at Southchurch Park	Ongoing as well established
	Y5 and 6 participate in the Southend bikeability scheme -5 afternoons for a week	Free	Y5 and 6 more proficient in cycling and develop skills. Majority of children achieve bikeability badge level 1 or 2	Ongoing as well established

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To promotes opportunities for children to be creative, cooperative and competitive and to face up to different challenges both as individuals and in groups..</p> <p>To provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities builds character and helps to embed values such as fairness, sportsmanship, respect and encourage social interaction.</p>	<p>For St Helen's to participate in a variety of events organised through Southend Sports partnership including:</p> <p>Tag rugby Football Athletics-Borough sports-KS1 and 2 Dance festival Emerging hockey</p> <p>For St Helen's to participate in a variety of events organised through Catholic schools competitive activities including:</p> <p>Cross country-KS 1 and 2 Netball, Football KS1 sports KS2 sports</p> <p>Cricket day linked to cricket coach. Children play other schools in the local area</p>	<p>Transport and staffing costs-approximately £1500</p> <p>transport and staffing costs-approximately £1500</p> <p>transport and staffing costs-approximately £500</p>	Children participate in a variety of local competitive competitions, which develops confidence and motivation to carry on sporting activities.	These competitions are fully embedded. Plans to participate in further competitions as School expands