

English: We will begin to read **The Iron Man by Ted Hughes**. Children will respond to the text orally, they will be able to make predictions about what they have read and look at the vocabulary used. The book will be used as a stimulus for writing letters, playscripts and poems.

Class 3 will read and write their own myths and legends. The children will plan their writing using the box it up method and write in paragraphs. Children will be improving their handwriting style, whilst learning to improve their sentences with a wider variety of openers and connectives.

Music: Children will continue to learn to play the recorder.

French: Learning French words for parts of the body and French colours.

PE: To know the skills and techniques to play tennis and badminton.

Ways to help at home
Practise batting a ball in the garden or in the park. Look at footage of tennis matches on line.

ICT: The children will be introduced to Scratch Programming and creating their own mythical monsters and asking them to produce movements.

Ways to help at home
Talk about things that you do at home or at work to keep yourself safe and secure. Locks alarms safety precautions etc.

Myths and Legends

Year 3 - Spring 2.

Maths: We will continue to practise the **4x** tables.

Big Maths will focus on **Smile** and **Coin** multiplication, Doubling and halving odd 2d numbers. Children will continue to practise the **formal methods** and develop their problem solving and reasoning skills.

Class 3 will practise reading the **time** on **analogue** and **digital** clocks. We will learn the number of days in each month, year and leap year. We will also continue with the topic of measurement, using the units of measure for length, weight and capacity and money.

Topic: Myths and legends

We will be combining storytelling, writing, acting and art as part of our theme. We will look at major Greek myths and legends and compare these with other well-known story telling genres. We will focus on mythical creatures and design our own in art whilst creating in design and technology. The children will have the opportunity to take part in the '12 tasks for Year3' an eventful whole day experience learning more about Ancient Greece.

The nature area will be used for the creation of a map of where the mythical creatures live, this, will be created in order for the children to use mapping skills and four figure grid references.

Science – This term we will be holding a science week and looking at "Our Diverse Planet." We will question and investigate "Why Plastic is not always fantastic."

PSHE: To understand the range of different feelings felt by others and ourselves, and think of ways that they can be handled by us or with support and to know where support can be found.

Ways to help at home: To talk about how things at home evoke different feelings. How could your feelings affect others? What do you do if you feel that way? Could you manage your feelings in a different ways?

RE

Eucharist - Relating – Considering the Eucharistic Celebration.

Lent/Easter - Giving – Preparing for the coming of Easter, understanding the aspects of giving through the life of Jesus.

Ways to help at home:
Consider why we need to recognise the aspects of giving in our own right and in respect of Jesus.