

Phonics –Phase 5 and alternative pronunciations

Learning sounds to read and write
High Frequency Words/Tricky words

Literacy

Alphabet and alphabetical order.

Handwriting – the children will be using capital letters and small letters of the correct size.

Poetry- Learning an ‘adventure’ poem with actions – TFW and innovating the poem. Alternate writing tasks available in provision recapping on previous genres. WCR – Gruffalo story and ‘Little Boat.’

Ways to help at home

Read with your child, note any difficulties or successes in our yellow reading record book.

Practise adding sound buttons to real and alien words. Can you find the digraphs and trigraphs?

Mathematics

Measure- Time children to learn o'clock and half past capacity- children to recognise more or less and compare

Adding and subtracting- using objects, number line and mental maths strategies
Partitioning 2 digit numbers.
Fact Families. Odd and even.
Counting in 2's, 5's, 10's and 25's.

Number Bonds to 20.

Ways to help at home

Continue to involve your children in counting and in solving everyday maths problems.

PE carousel – Nature Area/Athletics-

running, jumping, throwing/Tennis
At home: encourage your children to be active

ICT Creating Media

Digital writing- Add and change text to their google classroom slide.

To be able to type on a keyboard and change the look of their writing.

Ways to help at home

Talk to your child about the safe use of the internet.

Year 1 – Adventure is out there!

Summer 2

Music

Explore sound and begin to learn how to play the wheels on the bus on the glockenspiel. In provision the children can try other nursery rhymes too.

Topic:

Science – Seasonal changes – spring to summer. Observing the weather.

Art & DT – Design and make a kite using recycled materials. Children will fly their creations, evaluating their product not only for its design but also its ability to be a kite.

Geography – The children will link their history and geography units this term by looking at our local area- Southend pier in particular and producing basic maps.

History – Looking at Southend pier and how it is built – (link with science learning on materials) and how its use has changed over the years.

How has Southend Pier changed?

Ways to help at home

Talking at home about daily weather changes. Take a walk along the sea front, what can you see? What can you hear?

PSHE

Using circle time to engage with current issues within class – friendship/trying our best/supporting each other. Thinking about other people.

TEN TEN – Living in community - recognising different people belong to different groups and exploring our gifts and strengths.

Engaging in discussions and debates linked to the class topic.

Looking after ourselves – inc getting changed and washing our hands.

Talking about sun safety and keeping safe over the summer holidays

Ways to help at home

Talking about using kind hands, kind feet and kind words with our friends at school.

RE

Dialogue and Encounter – Looking at the parish church, the cross and Christian community.

Looking at the Jewish faith.

Saying sorry when we have made a bad choice.

Ways to help at home

Talking about when there are times we need to say sorry. Why should we be sorry?