

### **Phonics – Phase 5**

Teaching alternative spellings of known graphemes/how you write a sound.  
High Frequency Words/Tricky words.

### **Literacy**

Alphabet and alphabetical order.  
Guided reading in ability groups.  
Handwriting – continuing pre cursive letters. Sentence writing. Using the little red hen as text for children to innovate their own story.

Instructions for making a vegetable pizza.  
Diary writing each week using their science observation skills to note differences

### **Ways to help at home**

Read with your child, note any difficulties or successes in our yellow reading record

### **Mathematics**

Whole, half and quarters of shapes.  
Whole, half and quarter turns.  
To continue to solve one step problems - including multiplication and division.  
Revisit and revise addition and subtraction.

**CLIC** – count to 100 forwards and backwards. Count in 2, 5 and 10s  
Adding on 2 and 3.

Doubling 1d numbers. Doubling tens numbers

I can read/arrange and solve a number sentence – addition and subtraction. I can write a fact family for a number sentence.

### **Ways to help at home**

Continue to involve your children in counting and in solving everyday maths problems. Make a cake weighing the ingredients.

### **Music**

Following music scheme  
Charanga. Learn to play several notes on the glockenspiels

### **Ways to help at home**

Listen to, and sing along to music.

### **PE –**

The children will have time in the nature area, do boxing and athletics this half term.

**Ways to help at home**-visit the park and let them climb.

### **ICT**

Data and information- grouping data.  
Labelling groups of objects.  
Sorting objects into groups.  
Answering questions about groups using data.

### **Ways to help at home**

Talk to your child about the safe use of the internet.

## **Year 1 – Are Plants Magic?**

### **Summer 1**

**Science** – Identifying and naming a variety of plants and trees.  
Naming the main parts of a plant and recognising what it needs to grow.

To continue to look at the seasonal changes during spring leading to summer

**Art & DT** – Researching, designing and making a vegetable pizza. The children will make their own pizza base linking with their literacy learning. They will taste ingredients in order to design their own pizza.

Observational drawing of plants, flowers, fruit and vegetables.

**Geography** – Use basic geographical vocabulary relating to human activity – roads, paths and city.

Use basic geographical vocabulary relating to refer to key physical features.

### **Ways to help at home**

Talking at home about daily weather changes. Visit the parks in the local area looking at the wide variety of trees and flowers.

### **PSHE**

Continuing to develop independent skills.  
We will look at the story of The Good Samaritan and the concept of the Holy Spirit. God made us to be in a loving relationship with one another.

### **Ways to help at home**

Children practicing changing independently at home – particularly working on shirt and blouse buttons.

### **RE- Branch 5 of the Religious Education Directory**

#### **To the ends of the Earth**

We will learn and sequence the events that happened after Easter. How the Pentecost is celebrated around the world and how the Holy Spirit is depicted.

### **Ways to help at home**

Look at some of the stories from the Bible which took place after Easter.  
Read and talk about them together.