

Practise your spellings:

Look, cover, write, check

Learn the pattern

Find more words and their meanings



CLIC

Look at your CLIC test, revise all the answers and correct any you got wrong.

Practise these style of questions more.



Practise your times tables.

Revise all your times tables.

Link times tables to division to build your understanding of 'fact families'.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Use this link to practise your times tables for the Multiplication Check. Try to beat your score! [Year 4, Key Stage 2, Practice Times Tables Tests \(Multiplication Tables Check\)](#) or search 'Talking times tables test'

Year 4 -

Homework Summer 1

Hand in by Monday 18th May

Please remember to read every day at home! Daily reading makes a big difference, try to read for at least 10-15 minutes each day.



Topic - Our Global Classroom Choose an activity to complete, feel free to have a go at more if you wish

- 🌱 Choose a biome (rainforest, tundra, savanna, desert, temperate forest). Create a **shoebox diorama** showing the plants/animals/climate/landforms and add labels.
- 🍲 Research a **traditional food** from your heritage country. **Cook/bake** it to share and let others try or draw it on a plate and label the ingredients/where its popular/ when people would eat it.
- 🗣️ **Interview** a friend or family member about a country they have **lived in, visited or come from**. Ask them questions such as: What is the weather like? What food did you eat? What does the landscape look like? What do they miss or love about it? Or prepare questions to ask the class.
- 🌍 Choose a country connected to your family. Draw or collage five **symbols** that **represent** it. Ideas: famous landmark/ traditional food / animal / plant / cultural object
- 🐾 Research and draw **one animal** native to your heritage country. Include information about what it eats /where it lives/ why it's important