

## **Phonics – Phase 3 and Phase 5**

Learning sounds to read and write

High Frequency Words/Tricky words

**Literacy:** In grammar lessons the children will learn the alphabet and alphabetical order. We will be continuing our pre-cursive handwriting practice and applying this during our literacy tasks

We will be using talk for writing to learn the features of a fact file. The children will learn the features of the text and write their own fact file applying their new knowledge. We will also be writing descriptions of toy using adjectives and linking with our science learning.

### **Ways to help at home**

Read with your child, note any difficulties or successes in our yellow reading record book.

## **Mathematics**

**Money-** Recognising coins and notes.

Making amounts to 10p. and adding and finding change using 1d and 1d numbers

**CLIC -adding and subtracting** using objects, and a number line.

Doubling numbers; Counting in 2's, 5's and 10's; Number Bonds to 10.

**Measuring –** Measuring toys.

**3D Shapes-** Naming and recognising 3d shapes.

### **Ways to help at home**

Continue to involve your children in counting and in solving everyday maths problems.

Recognising coins at home.

## **Phonics**

**Please practice and revisit their sounds and help the children to segment and blend new words.**

**Reading is so important -Please listen to your child read for at least ten minutes a day**



## **Year 1 – To Infinity and Beyond!**

### **Spring 1 2026**

#### **Topic: Toy Story:**

**Science** –Materials – naming and labelling different materials.

What are different toys made of? Why? How can we describe the material?

Grouping toys and comparing.

To continue to look at the seasonal changes – Autumn into winter.

**Art & DT –** Andy Warhol style toy prints.

Using different media to create pictures of our favourite toys.

Using different media and skills to create pictures of teddy bears.

**Geography –** To find out about toys and games from other countries.

**History-** Looking at how our toys are different from the toys of our parents and grandparents.

### **Ways to help at home**

Talking at home about daily weather changes. Going on winter walks. Maybe you could visit the toy museum in Bethnal Green.

## **ICT -Moving a Robot**

The children will be learning how to program bee bots using directions and code. They will be able to use a sequence of directions to achieve a task whilst learning to understand that there is more than one way to solve a problem.

### **Ways to help at home**

Talk to your child about the safe use of the internet.

## **PSHE**

Ten Ten created by God to love others

### **Ways to help at home**

Children practicing changing independently at home – particularly working on shirt and blouse buttons.

Children practicing zipping up their coat independently.

## **RE**

Branch 3 Galilee to Jerusalem

We will begin this branch with an introduction to The Presentation in the temple and then develop through to when Jesus began his ministry and called the disciples.

### **Ways to help at home**

Talk to your child about their learning in RE.