

Stone Age to Iron Age

Autumn Term - Second Half - 2025/2026

English:

We are looking at descriptive writing about people and places. We are looking at writing poems using similes, plus Kennings and Cinquain poems.

Ways to help at home

Describe things in your house or places you go using powerful adjectives. You could look up examples of the poems above.

Spelling

We are focusing on the first 100 and 200 words that children should be able to read and spell. These words have been e-mailed to you. We also look at phonic spelling patterns. Ask your children their spelling pattern for the week.

Ways to help at home:

Practise spelling the words (use a whiteboard, paper and pencil, chalks outside, magnetic letters) You could also put the words into sentences, play a shape game with the words, play hangman with the words, and play word games on EdShed.

Reading - We are reading Stone Age Boy. You can find Youtube videos of this book which you can read.

Ways to help at home: Read as much as you can at home. Remember to remind your child to change their reading book.

PE: The children will be doing throwing skills, football skills and indoor gym on a Thursday afternoon. Remember to wear PE kit on a Thursday. Please remember to look at the weather the night before to make sure your child comes in suitable clothing. Also every day the children do the daily mile. If they have any spare trainers to keep in school this would be useful please.

Art: We are going to sketch, then paint our own cave paintings. Taking inspiration from the Lascaux Cave, the Chauvet Cave and the Cue vas De Las Manos in Argentina

History:

In history we are looking at the journey from the Stone Age to the Iron Age, exploring how people would have lived their lives, and becoming archaeologists along the way. We want to be able to think critically about history, and the differences and similarities there are between us and people in the past.

Science:

In Science we are exploring light, looking at shadows, natural and artificial light, reflective materials and how we can stay safe in the dark.

Music:

Music this half term will be focusing on notation skills; learning to recognise the values of different notes. We will also be practising songs they sing in hymn practice and Christmas carols.

French:

Children will be looking at colours, numbers and words related to Christmas.

Mathematics:

In number maths we are looking at adding and subtracting two 2d numbers together using the column method and applying this knowledge to length, volume and money word problems. In times tables, we will be progressing to the 4's and 6's. We will use these skills to complete coin cards.

In SAFE maths we are looking fractions, money, angles and line graphs

Ways to help at home

Practise any of the above. Look at any mistakes on your CLIC test.

RE

We are looking at the branch 'Prophecy and Promise'. The children will be looking at why Catholics go to Mass and the important parts of the Mass. They will be thinking about Advent and during this we will be looking at the Annunciation to Joseph in Matthew's Gospel.

PSHE- We will continually look at our school values and how the children are living them in class and around the school. Our Values are: Resilience, Empathy, Service, Patience, Enjoyment, Courage and Trustworthiness.

We are also thinking about our right to learn and the right others have to learn too.