**Person Specification: Inclusion Assistant (SEN Support)**

**\*\*Essential:\*\***

* A sense of humour
* A caring, patient, and nurturing approach.
* Good communication and interpersonal skills, including flexibility and the ability to adapt to ever-changing situations and circumstances
* Ability to work as part of a team and follow guidance from teachers and SENCOs.
* Commitment to safeguarding and promoting the welfare of children and a strong awareness of key safeguarding issues pertaining to pupils with SEND.

**\*\*Desirable:\*\***

* Experience working with/supporting or a desire to work with or support children with special educational needs.
* Relevant qualifications (e.g. Level 2 or equivalent English & Maths, SEN training).
* Knowledge of strategies for supporting children with autism, ADHD, speech and language needs, or emotional/behavioural difficulties.
* First aid training or willingness to undertake training.

**Our school is committed to safeguarding and promoting the welfare of our children.**