

Topic

In history and geography, we will explore various ancient civilisations and explore:

- where the first civilisations began
- the first writing systems
- trading systems
- mathematical understanding
- technology and inventions

Ways to help at home

Borrow some books from the library about the ancient world and civilisations. Look at a map of the world or a globe and discuss your child's learning with them. Compare their way of life to ours today.

English

Whole-class reading text: Beetle Boy. During World Book Day, we are also reading from Ocean Meets Sky.

Text types in writing: Narrative, persuasion, diary, non-chronological report

GPS:

- Subject, object
- Passive and active voice
- Relative/embedded clauses
- Use of brackets, dashes, commas for parenthesis
- Imperative and modal verbs
- Determiners, pronouns, prepositions
- Apostrophes
- Various tenses
- Revising speech punctuation
- Revising conjunctions

Ways to help at home

-Listen to your child read, even if they are a confident reader and discuss the book. Read a variety of fiction, non-fiction and poetry (reading lists are available on request). Encourage them to also read some challenging texts such as poetry and always look up unfamiliar words. Ensure your child completes the weekly comprehension or grammar homework and practises weekly spellings.

Please ensure your child is completing all set weekly homework. This will help them to prepare for Year 7.

PE: Badminton and tennis. **Ways to help at home:** Practise skills with smaller balls such as throwing, catching, bouncing, watching the ball, moving with/following the ball, hand/eye coordination.

Ancient Civilisations

Spring 2

Mathematics

- Dividing fractions
- Revise: squared, cubed numbers
- BIDMAS (order of operations)
- Ratio and proportion
- Algebra
- Reasoning and problem solving (multi-step)
- Revision of space, shape and measures
- Revision of metric conversions
- Working with money
- Data handling (graphs, tables, time, Venn/Carroll diagrams)

Ways to help at home

- Learn number bonds to 20 and 100. Ensure your child has quick recall of times tables up to 12×12 (or can write them out at speed). Children must also learn the corresponding division facts ($3 \times 2 = 6$, $2 \times 3 = 6$, $6 \div 2 = 3$, $6 \div 3 = 2$)
- Complete any paper homework and Clic, SAFE and Learn Its tests each week.
- Do lots of arithmetic and reasoning SATS practice (lots online and in book shops)
- Encourage your child to tell the time on an analogue clock at home, read scales (bathroom/kitchen), measure out liquids in a measuring jug, work out money/change.
- Use MyMaths regularly to play the games and for homework when set. (*Note: MyMaths homework is set when their activities match learning. This may NOT be every week).
- If your child struggles with speed, try using a timer when working on a question – aim for 60-90 seconds to start with and see how much faster you get. Double-check answers!

Science: In our topic Staying Alive, children learn about how the human body functions, including the circulatory system, and effects of chemicals and diet. They design investigations and handle data.

RE: In Desert to Garden, we explore how Jesus showed his love for us during Holy Week. We also celebrate World Day of Prayer.

Ways to help at home

Discuss the stories behind Lent and Easter. What links can they make?

PSHE: We give thanks for our blessings and celebrate ourselves as individuals. We also look at the dynamics of our personal relationships with others.

At home: Chat about what the children have learned. Do they need to share a worry or tell you about an achievement?

Computing: Continue learning about spreadsheets/data sets (including formatting, calculating, formulae).

Ways to help at home

Discuss what sort of data could be represented in a spreadsheet.

MFL – French: Je me présente!

Children learn/revise basic greetings and replies; ask/answer questions about ages, home and family.

DT: Children will use their learning from Farmer Carl to explore where their food comes from. They visit Sainsbury's to buy ingredients for a stir-fry; here, they identify sources of produce, comparing and calculating costs. They then prepare, cook and eat the meal.

Music: We will continue to learn about musical notation and attempt composition in Djembe.

Art – Learning about and emulating the art of sculptor Daniel Popper.