#### Phonics – Phase 5 and alternative pronunciations

Revise previous phases.

Learning sounds to read and write.

High Frequency Words/Tricky words.

## **Literacy**

The children will continue to develop their handwriting skills by writing non-fiction fact file trump cards about animals. They will learn a short Peter Rabbit story in TFW and rewrite this using their own words. The children will learn how to use capital letters and full stops in their sentences. In grammar lessons the children will also continue to learn alphabetical order. Our whole class reading book is the Rainbow fish

## Ways to help at home

Read with your child, note any difficulties or successes in our yellow reading record book.

#### ICT

Understanding algorithms and using simple programmes.

## Ways to help at home

Log on to Education City.

Talk to your child about the safe use of the internet.

Year 1 - All Creatures Great and Small

Spring 2

# PE

Outdoor PE - Hockey

Indoor PE – Apparatus

## Ways to help at home

Encourage your child to walk as much as possible. Visit the park and use different equipment.

#### Music

Listening to and discussing different types of music, singing songs, repeating rhythms.

### **Mathematics**

Measure- length and mass Adding and subtracting-

CLIC 5 Learning -

Counting to 100 and Counting backwards from 100.

Counting in 2's and 5's.

Number bonds to 10.

Recognising 100 numbers.

Adding and subtracting numbers to 10 – using a

number line.

Sharing and grouping of objects.

# Ways to help at home

Continue to involve your children in counting and in solving everyday maths problems.

## **Topic: All Creatures Great and Small:**

Science – Animals- What are the different types of animals? (Mammal, bird, insect,

amphibian, reptile and fish)

Classifying animals based on their criteria.

Describing animals and their characteristics.

<u>Art</u> – Henri Rousseau- creating our own painting in the style of the artist.

Creating pictures of fish using different media.

<u>Geography</u> – Looking at the seasons of winter/spring and the changes in the weather.

# Ways to help at home

Talking at home about daily weather changes. Talking about different animals and their characteristics.

Talking about family pets and how to look after them.

### **PSHE**

Using circle time to engage with current issues within class – friendship/trying our best/supporting each other.

Thinking about other people and saying sorry.

Linking with internet safety and the difference between online and real life.

Identifying how we can keep ourselves safe.

Recognising different people belong to different groups.

Engaging in discussions and debates linked to the class topic.

Looking after ourselves – including getting changed and washing our hands.

<u>Ways to help at home</u> Children practising changing independently at home – particularly working on shirt and blouse buttons. Talking about using kind hands, kind feet and kind words with our friends at school.

## <u>RE</u>

**Desert to Garden** – Looking at Lent and the events of the last week of Jesus' life on earth – Easter.

## Ways to help at home

Share the Easter story – online or with a bible.