## Literacy

We will be learning how to write adventure stories and will write our own Mr Men story. We will be incorporating the use of correct punctuation, coordination and subordination to join sentences and a range of expanded noun phrases and adjectives. We will continue to learn how to join our handwriting to improve the presentation of our work as well as spelling and grammar work to help us develop our command of the English language spoken and written.

## Ways to help at home

- Practising phonics sounds, tricky words and spellings.
- Listen to your child read daily and ask them questions about the text.

# **Mathematics**

We will be moving on to CLIC 8 learning which includes: reading 3d numbers, adding hundred numbers, doubling 2d numbers, and completing fact families using multiples of ten. We will also look at the properties of 2d and 3d shapes and lines of symmetry. Finally, we will look at 2x, 10x and 5 tables in more depth such as making arrays to show different calculations.

In provision: Children will have access to different 3D and 2D shapes and will be exploring their properties. They will also be able to use mirrors to investigate symmetry of shapes. Children will create their own tally and bar charts.

#### Ways to help at home

- Revise 2x, 5x and 10x tables (instant recall is the aim!)
- Talk about shapes and their properties you see in and out of your

## Science — What is our school made of?

We will be investigating materials and their properties, thinking about the suitability of a material for a specific use. We will perform simple tests, gather data and present our findings.

We will create our own Mr Men character considering the materials they could be made of or properties they might own.

#### Ways to help at home

Talk to your child about different materials in the home. Is it soft? Is it rough? Is it smooth? Can it bend?

Mr Who? Mr When? Mr Why? MR MEN!

# <u>Topic</u>

Our topic of Mr Men will incorporate Literacy, History, Maths, Science, Computing D.T and Art.

#### We will be:

Learning about Rodger Hargreaves, the Mr Men creator, and come up with our own Mr Men character. We will create and cut out their character in florist sponge and print a repeated pattern in a variety of colours. We will also use our Maths knowledge of shapes, Science knowledge of materials and add Hargreaves to our continuous history timeline. The children will have access to computers in provision where they will log in and produce a picture of their Mr Men character in the programme Paint.

# <u>R.E Branch 3 — Galilee to Jerusalem</u>

Big Question — When should we say sorry?

We will be looking at John the Baptist and Jesus' baptism and learning about the meaning of reconciliation.

# <u>P.E</u>

**Indoor:** Gymnastics - the children will continue to develop their agility, balance and control skills using new apparatus.

Outdoor: Tag Rugby

Ways to help at home

Encourage your child to be active.

# <u>Geography</u>

We will be in using the outdoor weather station in provision and will complete a one week weather diary which includes recording temperature and wind direction.

We will revisit last term's learning about the four countries of the UK when considering where our Mr Men will live.

## Ways to help at home

Talk to your child about the weather and temperature.

## <u>Music</u>

The children will be encouraged to play copycat rhythms on a range of percussion instruments. They will create a small rhythm for their own Mr Men character.

