

**ST.HELEN'S
CATHOLIC PRIMARY SCHOOL
DISABILITY EQUALITY
SCHEME 2017-2020**

**Focus groups: pupils, staff, parents, carers and other people who use the school
or who may wish to use the school**

1. TO PROMOTE THE EQUALITY OF OPPORTUNITY

- To ensure that our community is accessible and welcoming for all disabled people.
- To ensure that our disabled visitors are made to feel comfortable during their visit – can easily get around the school and are made aware of our toileting facilities for the disabled.

2. TO ELIMINATE DISCRIMINATION

- To ensure that information - around the school, on our website and in any information going out from our school - is easy to read, understand and help is on offer if needed.

3. TO ELIMINATE HARASSMENT

- To use P4C approaches to encourage empathy when discussing disability.

4. TO PROMOTE POSITIVE ATTITUDES TOWARDS DISABLED PEOPLE

- To include disability as a theme within our assemblies and PSHE programme.
- To continue to increase the number of resources which include positive images of disabled people (linked to accessibility plan).

5. TO ENCOURAGE PARTICIPATION BY DISABLED PEOPLE

- To continue to encourage disabled people to work in our school in a paid or voluntary capacity.
- They will be supported in the recruitment process if they require this help.

6. STEPS NEEDED TO MEET NEED – MORE FAVOURABLE TREATMENT

To continue to:

- Analyse the needs of disabled pupils over break and lunchtimes and adapt staffing, where necessary, in order to support these pupils.
- Provide specialised equipment/ furniture for disabled staff where possible.
- Make sure disabled people are comfortable at public school events – they are made welcome and where known, their needs are met.

**ST.HELEN'S
CATHOLIC PRIMARY SCHOOL
ACCESSIBILITY PLAN
2017-2020**

Focus group: pupils

1. INCREASED ACCESS TO THE CURRICULUM

- To ensure that the St. Helen's version of the Local Offer for SEND pupils is always available and up to date on our website.
- To review and adapt SEND Policies and Procedures where appropriate.
- To continue to include disability as a theme within our PSHE programme and assemblies programmes.
- To use Philosophy for Children strategies when discussing disability to help other children develop their empathy.
- To continue to be mindful when ordering books/ resources and make sure that they include positive images of disabled people.
- When buying new resources, to be mindful of the accessibility for disabled pupils to these resources.
- To provide specialised resources for disabled pupils wherever possible
- To embed the use of mobile I.T. devices (ipads, laptops etc.) and purchase appropriate programmes where possible to support the learning of pupils with disabilities.
- To review progress and standards in Maths, Reading and Writing of any disabled pupils.

2. IMPROVEMENTS TO THE PHYSICAL ENVIRONMENT

- To make sure that all downstairs classrooms have outdoor exits which are easily accessible for wheelchairs.
- When redecorating any area, choose contrasting colours - for any visually impaired pupils
- Edgings of playground and parts of adventure play- grounds to be painted yellow – for any visually impaired pupils.
- To continue to review our playground equipment and its accessibility for disabled children.

3. INFORMATION IN DIFFERENT FORMATS

- To continue to adapt resources and use different methods to meet individual need e.g. enlarged print, pictorial clues, use of Makaton, use of simplified language, visual timetables, use of sign language, PECS etc.
- To continue to communicate with Parent/Carers in the most effective ways and at the most effective times (based on feedback given)