

English:

Spelling: The children will have weekly spellings which we are going to set on Spelling Shed. We will talk about this at the meeting on 23/9/24

Reading: The children will be encouraged to read at home as much as possible and will have a reading book which they can change whenever they need to.

They will also read our class reader 'Volcanoes' (a non-fiction book) and complete comprehension exercises related to the book.

They will be writing a diary and a newspaper piece in our Talk for Writing.

Helping at home

Read regularly and practise spellings on spelling shed.

Verbalise what you have done in the day in preparation for diary writing and talk in a child friendly way about what has been happening in the news.

Geography: In connection with our Science topic (Rocks and Soils) the children will be learning about volcanoes. We will think about how they are formed and where they are located around the world. **Ways to help at home:** Look at atlases and on line to find where volcanoes are in the world. Watch videos of famous eruptions.

French: Learning greetings – hello, goodbye, how are you? My name is...**Practise at home!**

History: We are looking at Mary Anning (the first fossil finder) and learning about her life. We will plot her date of birth on a timeline along with other history aspects we studied in Year 2.

Music:

The children are looking at pulse, rhythm and pitch through and R and B song called 'Let your Spirit Fly'

Ways to help at home: Listen to your favourite types of music at home and encourage your children to say what they like about the music.

ICT : The children are looking at inputting and outputs on digital devices. They will compare producing a picture digitally to producing a picture by hand.

Ways to help at home: Use a paint program if possible or practise typing on the keypad (input).

PE: We are doing gym indoors and netball outdoors with the Sports Partnership team this term.

Ways to help at home
Practise throwing, catching and passing a ball. Try different balances as a family!

Mathematics:

We are looking at CLIC 10: The children will be doing their 3x times table and relating this to division.

They will be looking at 3 and 4 digit numbers and how to partition them.

They will be adding and taking away 2d numbers using non formal methods (not column).

They will be halving 300, 500, 700, 900

We are looking at SAFE 10: They will be looking at 2d and 3d shapes and talking about different types of lines (horizontal, vertical, parallel and perpendicular).

They will be looking at pictograms and bar charts.

They will be looking at compass direction (north, south, east, west)

Ways to help at home

Practise the 3x times table!

Topic: Erupting into Year 3!

This topic is primarily related to our science topic which is Rocks and Soils. Linked to this we are looking at Volcanoes.

Science: We are looking at rocks and soils and comparing and grouping rocks based on their properties using scientific vocabulary. We will describe simply how fossils are formed.

Art: We are looking at the colour wheel (primary, secondary and tertiary colours) and mixing colours to form darker and lighter shades. From this we will produce volcano pictures based on the work of the British artist Joseph Turner.

DT: In small groups the children will be planning, building and evaluating making a volcano out of recycled materials.

RE

We are looking at creation and how the children are created in the image of God.

Ways to help at home: Read the creation story together in a children's bible. Discuss how you as a family can look after God's world.

PSHE: (Personal, Social and Health Education): We are looking at how we all have the right to learn and how we can help each other to do this. We will look at how we can deal with different emotions and how we can develop the skills to keep going when we are finding aspects of learning difficult.