English:

Talk for writing: speaking and responding activities to enrich the writing of a quest story.

Reading: We will be reading The Iron Man to develop reading and comprehension skills.

Spelling: Strategies to support spelling homophones, prefixes and suffixes.

ICT: Children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create.

History and Geography: This half term, our topic is Southend. The children will construct a timeline of the City and consider how the area has changed over time, researching the reasons for these changes in historical contexts. In Geography, the children will look at the physical and human features of Southend, considering how land usage has changed with reference to historical and up to date maps of the area. We will also be looking at John Constable's landscape paintings in art.

Year 4 – Autumn 1

Oh I do like to be beside the seaside

RE: This topic focuses on 'Creation and Covenant', encountering the God who creates and calls people. We will be looking at the story of Abraham and his covenant with God.

Maths:

We will be continuing the Big Maths programme and this half term we will concentrate on the children's number skills. Looking at Place value, ordering and comparing numbers beyond 1000,

Finding 10,100,1000 more or less than a given number. We will be rounding numbers to the nearest 10, 100 or 1000. We will also be looking at 2D shapes including the triangle family. We will of course be looking at addition and subtraction as well as times tables too.

Music: We will be learning how to play the Glockenspiel.

Outdoor Learning:

Nature Area sessions will take place at regular intervals over the half term. Children will use the theme of sound to appreciate, imagine, and understand how sound is generated and how our senses help us.

P.E. In PE we will be learning about will be Invasion games, with the focus on Tag Rugby and strategies for attacking and defending as well as retaining the ball and moving in appropriate formation.

French:

We will be learning numbers, colours and begin to learn the correct greetings and learning to share personal information in conversation.

Science: Sound

Children will learn how sound is produced and how sound can be altered through changing pitch and tone. Children will also look at how the human ear works and gain an understanding of how sound travels and what materials are good/bad conductors of sound.