

## Topic: Marvellous Magic

### English (reading)

Our whole class reading book is *The Secret of Platform 13* by Eva Ibbotson. We will be exploring this exciting, magic-filled story using our reading VIPERS.

#### Ways to help at home:

Encouraging and listening to your child read each day.

### English (writing)

Our exemplar text is *Elf Road* and children are using this as a basis to write their own magical portal story. Focusing on descriptive writing, our grammar and language foci will include features such as: adverbials of time, place and manner, and also, some figurative language.

#### Ways to help at home:

Do 'Talk Homework' tasks and practise spellings on Spelling Shed.

### Maths

We will be reading, writing, ordering and comparing numbers (up to one million), partitioning, developing our knowledge of place value and learning about numbers in context. We will also be rounding, learning about negative numbers and looking at multiples and factors. We will be progressing with our addition and subtraction skills (using mental and written methods).

#### Ways to help at home:

Revise and practise at home by:  
- ensuring your child knows all their times tables at speed up to 12 x 12  
- applying number knowledge to everyday life

### PE

Children will be playing team-based invasion games such as football and netball, honing abilities such as passing, defending, attacking, marking, teamwork and communication skills.



**PSHE** We will be discussing and exploring a variety of topics including how to keep safe at home and when out, different types of medication and also our aspirations, hopes and ambitions for the future.

### French

Do You Have a Pet?  
Children will learn to name some popular pets; to ask and answer questions; and to conjugate some common verbs.

**RE** We are: exploring creation and covenant. Our big question is: how do the 10 commandment effect our everyday lives? In this topic we will look at the 10 commandments and how we can use them everyday.

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**Science** - We are investigating the properties of materials. One experiment considers which would be best to create a 'magical', fizzing 'potion'! Children will find out more about solids, liquids and gases and testing a range of materials. Along the way, they will discover which changes are reversible or irreversible

**Art** - We explore the work of British painter Edward Robert Hughes (see centre image) to inspire our own artwork themed on magical realms.

**DT** - We will be designing and creating movable portal doors leading into an enchanted world.

**Geography** - We will develop our skills by learning to use various maps (including magical treasure maps!) to locate places and explore their features. We look at indices, coordinates, keys, 8 compass points and 4-figure grid references.

**Computing**: We are building upon our Scratch coding skills and developing an interactive game based on a magical maze

**Nature Area** - We will be using the nature area to I inspire our magic-themed writing and develop outdoor skills so please send children in old clothes when requested.

**History**: We will be studying aspects of World War 1. We look at its causes and sequence events; and explore sources about trench life and the Home Front.

**Music** 5WT will be learning to play Pbones. 5RP will be learning to play the recorders. Children develop their knowledge of rhythm, pulse and pitch.