

### **Topic**

-In geography, we will be: exploring the globe by revising the continents and oceans; studying the equator and hemispheres; understanding latitude and longitude

-In science, we will be studying living things and looking at: where in the world their habitats are; defining, comparing and classifying; famous scientists

-In art, we will be researching, sketching, shading and creating our own art work in the style of artist Natalie McIntyre, whose work is inspired by insects from across the world. This also links in with our reading book Beetle Boy (see below).

-In DT, we will be investigating and planning cam toys, with designs inspired by the natural world

### **Ways to help at home**

Complete activities from your child's Learning Web homework sheet.

Borrow some books from the library about the different areas we are studying.

Visit various habitats in our own little part of the world: garden, park, beach, woods, park etc. and investigate what creatures live there.

### **English**

**Whole-class reading text:** Beetle Boy

#### **Text types:**

Newspaper article

Recount

Writing foci: setting and character descriptions, formal/informal register

#### **GPS:**

-Nouns, pronouns, verbs, adjectives, adverbs, prepositions.

-Clauses and phrases

-Types of sentences – simple, compound, complex

-Subject, object

-Passive and active voice

#### **Ways to help at home**

-Listen to your child read, even if they are a confident reader and discuss the book. Encourage them to also read some challenging texts and to look up unfamiliar words.

-Encourage the practice of weekly spellings.

### **PE**

6A will be swimming.

6R will be playing netball and football.

#### **Ways to help at home**

Discuss how to keep safe in the water. Go swimming as a family to help develop confidence in the water.

Practise ball skills such as throwing, catching and dribbling.

### **RE**

In our topic, Creation and Covenant, we will be revising the story of creation, discussing original sin and exploring how our relationship with God is restored.

#### **Ways to help at home**

Discuss how lessons at school can be applied to daily life.

## Where in the World?

### Autumn 1

### **Mathematics**

-Place value (up to 9 digits and 3DP)

- Reading & writing numbers (up to 9 digits and 3DP)

-Multiplying and dividing by 10, 100 and 1000

-Ordering, comparing and rounding numbers

-Written methods for: addition and subtraction

-Reasoning and problem solving

-Squared numbers

-Negative numbers

-Square roots

-Prime numbers

-Shape – 2D shapes

-Angles

-Co-ordinates and translation

#### **Ways to help at home**

-Learning number bonds to 20 and 100, times tables. Please ensure that your child can give you the corresponding division facts.

-Use MyMaths regularly to play the games and for homework when set.

### **PSHE**

6R will begin the first Ten:Ten topic, Created and Loved by God. Exploring the individual, this topic helps children develop understanding of the importance of valuing themselves.

### **Computing**

-E-Safety

-Computer systems and networks (communication and collaboration)

#### **Ways to help at home**

Look at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) website with your child. Discuss ways to keep safe on the internet and using apps.

### **MFL – FRENCH**

Our topic, Les Vêtements, teaches children to describe what they are wearing. We will look at grammar, sentence structure, vocabulary, pronunciation and basic conversing skills.

### **Music**

We are following the Charanga scheme and the children will be learning to play the Djembe drums.