

### Literacy

**Talk for Writing** - We will be writing an animal fact file using bullet points, adjectives and commas.

**Phonics** - We will be revising phase 5 and we will be looking at alternative spellings for sounds.

**Handwriting** - We will be practising our handwriting daily and beginning to join our letters.

**Spelling and Grammar** - We will be looking at alphabetical order, silent letters, speech marks and punctuation .

### Ways to help at home

-Practising phonics sounds, tricky words and spellings.

- Listen to your child read **daily** and ask them questions about the text.

- Play Spelling Shed regularly to earn points.

### Big maths

#### We will be looking at:

**Counting:** Counting past 100, partitioning 2-digit numbers, understanding numbers to 20, counting in 2's

Learn its: 3+7 3+8 3+9 4+7 4+8 4+9

**It's nothing new:** adding a 1d and 2d, doubling 2d multiples of 10 and halving 10s numbers, fact families.

**Calculations:** revisiting the four operations.

**In provision the children will have access to jigsaws, maths games, stop watches, timers and maths resources to support their mathematical learning.**

### RE

Our topic this term is creation and covenant.

We will look at the story of Noah's Ark and God's gift of the rainbow.

### Ways to help at home

**Talk to your child about the Bible and read the creation story together.**

### PSHE/Ten Ten

Children will look at feelings - knowing our own feelings and those of others. They will look at the zones of regulation in class.

### Ways to help at home

**Take time to listen to your child about their school day.**

### Computing

We will be looking at internet safety and identifying technology in school and in the home.

### Ways to help at home

**Discuss and practise e-safety and the importance of it with your children.**

# Amazing Animals

**An overview of our Autumn term 1 learning.**

### PE

Indoor - Gymnastics

Outdoor - Hockey.

### Ways to help at home

**Encourage your child to be active.**

### Topic

Our topic of 'Animals' will incorporate literacy, science, RE, dance, history, geography, DT and art. The children will be learning about different animals and their habitats - what they eat, where they live and their different characteristics.

### We will be:

In our geography we will be learning about the equator, and the hot and cold zones of our world. We will look at the suitability of habitats for animals We are going to observe closely the daily weather in order to be able to compare seasons later in the year.

In art we will be learning to mix primary colours to make other colours.

In RE we will use our new art knowledge to create a rainbow.

In history we will be looking at the prehistoric era and adding dinosaurs to our timeline.

In provision the children will have access to maps, atlases and globes to consolidate their learning.

### Ways to help at home:

**Go to the library and look at animal non-fiction and fiction books.**

### Music

The children will learn about pulse and rhythm in music.

### Ways to help at home

**Encourage your child to listen to music.**

### Science

The children will look at identifying things that are alive, dead or have never been alive; looking at animals and their different habitats and food chains.

### Ways to help at home:

**Talk to your child about their own experiences of different habitats - the beach, the woods etc**