

English

We will be:

- Writing stories based on Ancient Egypt, focusing on how dialogue moves the action along
- Introducing the features of a playscript and reading various examples
- Revising various text types covered so far

Reading:

Revising test skills, reading poetry and continuing to read 'The Explorer'

GPS:

Revising all GPS topics previously covered

Mathematics

This half-term will be used to revise and embed previously learnt skills.

We will look at:

- Problem-solving questions from a range of topics
- SATs style questions, discuss answers
- Revising target spots in arithmetic (including negative numbers, percentages, fractions, reading scales and long division) and other areas such as measurement, statistics, geometry and algebra.

Music

Charanga - Music and Me

This unit focuses on women in music as well as cultural identity.

RE: Our topic, To the Ends of the Earth, explores the resurrection of Jesus, a Christian's new life in baptism, Eucharistic rituals and the idea of martyrdom.

French

In the unit Moi Dans Le Monde, pupils learn about other countries around the globe that speak French.

Computing:

Programming- variables in games

- Looking at micro-bits
- Introducing variables
- Variables in programming
- Improving a game
- Designing a game
- Design to code
- Improving and sharing

PE -Athletics

We will be practising the following skills:

Throwing – rounder's ball, javelin and shot put

Running- sprint, long distance and relay

Jumping- standing and running

Terrible Tudors

Topic

History-

Local study –Southchurch Hall
Battle of Bosworth
Henry VIII and his wives
Life in Tudor times

Geography

- Looking more in depth at the use of the River Thames
- Revisit the counties of England

Art- Portraits of Henry VIII and a study of the artist Hans Holbein

PSHE

- Making good choices
- Types of abuse
- Cyberbullying
- How to react in an emergency situation

Science - Light

Knowledge:

- Light travels in straight lines
- How and why shadows change
- Be able to explain refraction

Investigative skills: Following methods and writing up results, including plotting results on graphs

-Children will be given a range of problems to investigate. For example: Which colour acetate is best for lenses for sunglasses?