

English:

Whole Class Reader- The Explorer

Non-chronological report

Informal letter

Vocabulary, Grammar and Punctuation

- * Verb tenses
- * Hyphens
- * Colons for lists and clause boundaries
- * Bullet points
- * Cohesive devices
- * Formal/informal structures
- * Differentiating between spoken/written language

We will be beginning to revise concepts previously taught.

Ways to help at home

Find examples of sentences in your child's reading book and talk about the purpose of punctuation. Listen to your child read, even if they are a confident reader!

Music

We will listen to and sing a variety of songs by Carole King, exploring the period and analysing the music itself.

Ways to help at home

Listen to different songs from the 'Musician of the Month'.

PE

Dance

Tennis

Ways to help at home

Perform a dance routine to family at home. Mime your tennis strokes. You don't need a racquet and remember to use your whole arm!

Computing

We will be looking at web design.

Ways to help at home

Think about and discuss your favourite website and why. Discuss layout and whether it is easy to navigate.

PSHE

Through Project Evolve, we will be exploring various aspects of internet safety.

Ways to help at home

Discuss any issues which may arise.

Ancient Civilisations

Mathematics

- Algebra
- Ratio and proportion
- Problem solving - multi-step problems
- Revise various concepts

Ways to help at home

Revise target areas as identified at Learning Conferences in February. Remember to complete your homework and increase your learning through: <http://www.mymaths.co.uk/>

French

In the *Le Weekend* unit, children will converse about how they spend their weekends.

Ways to help at home

Children may like to 'teach' the family the French phrases and vocabulary they have learnt!

Topic

History: We will explore the earliest civilisations including the Ancient Sumer, Indus Valley, Ancient Egypt and the Shang Dynasty. We will ask: where were they? When did they develop? How did they count? What did they buy and sell, and with whom? What buildings did they build? What did they invent?

Geography:

- The 8 compass points, 4 and 6-figure grid references, symbols and keys.
- Desert biomes, climate zones and vegetation belts.

D&T: We will be designing, shopping for and making a healthy stir-fry.

Art: Taking inspiration from a sculptor called Daniel Popper, we will be creating our own sculptures.

Ways to help at home: Complete activities from your child's Learning Web homework sheet.

Science

We will be learning about what makes a healthy diet and different food groups.

Ways to help at home

At mealtimes, discuss which foods belong to which groups.