

St Helen's Catholic Primary School Local Offer for Children with Special educational Needs or Disabilities (SEND)



At St Helen's we value the individual abilities and needs of every child. We believe that every child has a right to a broad, balanced and relevant education within our Catholic ethos. Some pupils will permanently or from time to time have specific difficulties which require intervention. These pupils will be given provision in line with our Inclusion policy to ensure their needs are met. This document is intended to outline the ways in which we support all of our pupils, including those with SEN, to ensure they reach their full potential.

Area of need		Universal Provision (High Quality Teaching for all)	Targeted and or Specialist Provision (This may involve the completion of an Early Help Assessment -EHAform)
Communication and Interaction	Autistic Spectrum Disorders	<ul style="list-style-type: none"> • Social stories • Individual Visual Timetable • Use of modified language, structured school and class routines • Calm and safe environments for calming down • Social skills group-circle of friends • Key learning mentor /TA 	<ul style="list-style-type: none"> • Access to The St Christopher School Specialist provision and expertise in ASD ADD and ADHD • Educational Psychologist-assessment and advice • Referral to the Lighthouse Child development centre- assessment by a specialist consultant
	Speech, Language and Communication Needs.	<ul style="list-style-type: none"> • Targeted in class support with focus on speech and language • Advice from specialist teacher-Fairways School • 3 TA's trained in ELKLAN • PECS (Picture Exchange Communication system) • Use of modified language • Use of Makaton type sign language . 	<ul style="list-style-type: none"> • Access to Speech and Language Therapist through the EHA (Early Help Assessment) form • PECS (Picture Exchange Communication system) • Use of Makaton type sign language . • Advice from specialist teacher-Fairways School
Cognition and learning	Moderate Learning Needs	<ul style="list-style-type: none"> • Screening programmes to identify those who need targeted support • Small group or 1-1 support for language, including dyslexia, dyspraxia and dyscalculia • Literacy and numeracy catch up interventions-small group • 1-1 literacy/numeracy support • Visual timetable and other visual aids 	<ul style="list-style-type: none"> • Reduced/increasingly individualised timetable • EP assessment to pinpoint specific needs (then support as in Universal)

		<ul style="list-style-type: none"> • Access to ICT • Exam concessions • Exam booster lessons 	
	Specific Learning Needs	<ul style="list-style-type: none"> • Screening programmes and further assessment to devise specific, individualised programmes of study. 	<ul style="list-style-type: none"> • Screening programmes and further assessment to devise specific, individualised programmes of study. • Access to Educational Psychologist, Occupational therapist, Speech and language Therapist and any other relevant specialists. • Consultations with specialist teachers in education
Social , Mental and Emotional Health	Behavioural Needs	<ul style="list-style-type: none"> • LearningMentor • Access to specialist behaviour support(Seabrook College) • Team Teach • TA with experience of behaviour management 	<ul style="list-style-type: none"> • Consultation with behaviour specialists to devise specific, individualised behaviour programmes . • Access to The Marigold Children's Centre • Consultation with CAMHS specialists • Rainbow Room' -Nurture Base-emotional and behavioural support
	Emotional and Mental well being	<ul style="list-style-type: none"> • Learning Mentor • Brentwood Catholic Children's Society Counsellor 	<ul style="list-style-type: none"> • Rainbow Room' -Nurture Base-emotional and behavioural support • Brentwood Catholic Children's Society Counsellor • Consultation with CAMHS specialists • Access to trained Child psychotherapist for 1-1 support • Access to The Marigold Children's Centre
	Social Needs	<ul style="list-style-type: none"> • Small group or 1-1 support for social skills-Circle of friends • Volcano in my Tummy- Anger Management training. • Circle Time • P4C 	<ul style="list-style-type: none"> • Rainbow Room' -Nurture Base-emotional and behavioural support • Brentwood Catholic Children's Society Counsellor • Consultation with CAMHS specialists • Access to trained Child psychotherapist for 1-1 support

			Access to The Marigold Children's Centre
Sensory and/or Physical	Hearing Impairment	<ul style="list-style-type: none"> • School Nurse • GP referral 	<ul style="list-style-type: none"> • Access to specialist services • Use of appropriate resources (e.g. radio aids) • Hospital referral through GP
	Visual Impairment	<ul style="list-style-type: none"> • Use of ICT resources • Physical environment audit • School nurse 	<ul style="list-style-type: none"> • Advice from Kingsdown Specialist School
	Multi sensory impairment	<ul style="list-style-type: none"> • Individualised support and risk assessment. • School nurse 	<ul style="list-style-type: none"> • Physiotherapy and Occupational therapy
	Physical impairment	<ul style="list-style-type: none"> • Writing slopes • Activate movement programme • Accessibility arrangements e.g. Toilet facilities • Moving and Handling training • School nurse 	<ul style="list-style-type: none"> • Physiotherapy and Occupational Therapy • Consultation with specialist medical professionals
Medical		<ul style="list-style-type: none"> • School Nurse/specialist nurses • Specialist support • Care Plan • Medical Room • Secure storage for medication 	