

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children have continuous access to Education City, Spelling Shed and or My Maths depending on the year group. Homework webs are also available for children throughout the half term. Children can access all of these resources within the first day. A more structured approach will then be in place by the second day at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We appreciate that the current times are hard for families and that everyone's situation is different and unique. For this reason our remote curriculum approximately follows our school based curriculum but is adapted where necessary. We also want to take into account all the amazing things that can be done to great effect in the home environment, including cooking, exercising within the local environment, DT projects etc. Learning should not just be seen as the remote lessons sent by school.

Our curriculum offer may also change depending on the local situation and whether the whole school is closed, a bubble is closed or individuals are self-isolating. Online learning, in some cases, may be a perfect time to individualise the opportunity to close gaps.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception (EYFS)	Young children tend to find adult directed/initiated tasks easier to engage with in short sessions. Three or four short (10-20 minute) remote/directed sessions involving maths and phonics as well as reading should be completed every day. Practical activities often keep children focused for longer. See curriculum offer above. These types of activities should take at least another hour during the day.
KS1	Young children tend to find adult directed/initiated tasks easier to engage with in short sessions. Three or four short (15-30 minute) remote/directed sessions involving maths and phonics as well as reading should be completed every day. Practical activities often keep children focused for longer. See curriculum offer above. These types of activities should take at least another hour during the day.
KS2	Children in KS2 should be working on a variety of remote tasks for approximately 4 hours a day. Some of these tasks may be online and also includes reading and physical activities.

Accessing remote education

How will my child access any online remote education you are providing?

Activities will be set both weekly and daily and will be communicated to parents through a variety of methods including:

- weekly webs published on the school website
- Education city – Children have individual passwords
- Spelling Shed - Children have individual passwords
- My Maths - Children have individual passwords
- Phonics Play – school log in and password
- Some tasks and reminders will be sent through email
- Teams - Children have individual passwords

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If a family does not have access to suitable online access at home they should contact the school as soon as possible. We have a limited number of laptops available which will be issued first to those who are pupil premium/vulnerable. A waiting list will be created if necessary and the use of laptops given will be monitored to ensure children are engaging with learning.

Parents will be required to complete paperwork relating to the borrowing of equipment.

We will follow all Government initiatives for IT equipment and will work closely with families who may need support.

Printed resources are available from school if children have no access to online learning. These resources can be returned to school for marking when complete.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching in class/small groups or individually (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Practical activities and tasks
- printed paper packs produced by teachers
- reading books pupils have at home or online
- a variety of topic based activities shared through the homework web

A variety of approaches will be used to suit children's age and needs as well as depending on content suitability.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are very aware of the pressures put upon families at this time and aim to work together to maximise individual learning opportunities.

- We encourage parents to:
- Set up a work routine at home that fits in around their household.
- Spend time with their child supporting both on and off screen activities.
- Set expectations for their child to work independently from them (both on and off screen) for periods of time increasing with age.
- Communicate with school regularly.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement will be monitored throughout each week (often daily) and feedback will help to keep children and parents engaged.

Many of the online resources we use have a facility to show teachers who has accessed the learning materials and the results of any activities done.

We ask parents to email in pictures of activities.

The many facilities within Teams will allow us to see work completed by pupils.

Teachers will email or ring parents if they have any concerns about engagement. If this does not help resolve the issue teachers will inform senior leaders who will work to engage both pupil and parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given in a variety of ways including:

- by email
- through phone calls made from school
- through automatically marked activities
- by providing answer sheets
- through Teams

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work will be set at an appropriate level for children's needs and the Assistant Head teacher for Inclusion will work with teachers and families to provide any specific support needed. The use of Teams will allow for individual or small group support where necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children self-isolating will be provided with support and activities suitable for their age group. This may include:

Online learning through teams

Activities set through a variety of sites including but not exclusively Education City, My Maths, Spelling Shed, Big Maths.

Practical and non-computer based activities will also be provided.

Feedback will be given regularly either through online activities or email.