

### **Phonics – Phase 5**

Teaching alternative spellings of known graphemes/how you write a sound.  
High Frequency Words/Tricky words.

### **Literacy**

Alphabet and alphabetical order.  
Guided reading in ability groups.  
Handwriting – continuing pre cursive letters.  
Sentence writing.  
Retelling Jack and the Beanstalk using Talk for Writing.

### **Ways to help at home**

Read with your child, note any difficulties or successes in our yellow reading record

### **Music**

Following music scheme  
Charanga. Looking at different genres of music.

### **Ways to help at home**

Listen to, and sing along to music.

### **Indoor PE –**

Gymnastics

### **Outdoor PE –**

Ball skills

### **ICT**

Data and information- grouping data.  
Labelling groups of objects.  
Sorting objects into groups.  
Answering questions about groups using data.

### **Ways to help at home**

Talk to your child about the safe use of the internet.

## **Year 1 – Secret Garden**

### **Spring 2**

### **Mathematics**

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Time- telling the time to the hour and to half past.  
Whole, half and quarters of shapes.  
Whole, half and quarter turns.  
To continue to solve one step problems - including multiplication and division.  
Revisit and revise addition and subtraction.

**CLIC** – Adding on 2 and 3.

I can read/arrange and solve a number sentence – addition and subtraction.

### **Ways to help at home**

Continue to involve your children in counting and in solving everyday maths problems.

### **Topic: Under the Sea:**

**Science** – Identifying and naming a variety of plants and trees.

Naming the main parts of a plant and recognising what it needs to grow.

To continue to look at the seasonal changes – winter into spring.

**Art & DT** – Researching, designing and making a vegetable pizza.

Observational drawing of plants, flowers, fruit and vegetables.

**Geography** – To name and locate where different fruit and vegetables are grown.

To look at seasonal weather patterns and the hot and cold areas of the world.

### **Ways to help at home**

Talking at home about daily weather changes.

### **PSHE**

Created to love others- thinking about how we treat others.

How do we show love and care?

Developing healthy relationships and keeping safe.

### **Ways to help at home**

Children practicing changing independently at home – particularly working on shirt and blouse buttons.

### **RE**

**Relating** – thinking about how families and groups share special meals.

**Giving** – thinking about change and how Lent is a special time in preparation for Easter.

### **Ways to help at home**

Making the most of special meal times over the Easter period and talking about changes and how we can make a new start in Lent.