

Literacy

We will be learning to write diary entries. We will incorporate all the features for this text type with added focus on; the past tense, adjectives, conjunctions and feelings in our writing. We will be continuing to learn how to join our handwriting and improve the presentation of our work.

We will be continuing with spelling and grammar work to help us develop our command of the English language spoken and written.

Ways to help at home

- Practising phonics sounds, tricky words and spellings.
- Listen to your child read daily and ask them questions about the text. Use their reading record to make comments about their reading skills.

Science-Habitats and Living things

The children will be continuing their science topic habitats and living things focusing on micro-habitats, insects and bugs.

The children will add to their learning about predator and prey.

The children will visit the sealife centre learning about the ocean and different creatures that inhabit this habitat.

PE: Outdoor netball skills

Indoor- Gymnastics apparatus equipment

Ways to help at home

Encourage your child to be active, riding a bike, running, jumping and playing in the park to increase their spatial awareness and their gross motor skills

Computing

We will continue to develop our keyboard skills whilst using robot algorithms and programming quizzes.

Ways to help at home

Discuss and practise e-safety and the importance of it with your children.

Geography

Children will learn about the equator, the poles and identify hot and cold areas on their maps.

Ways to help at home: Look at maps, globes and atlases discussing continents oceans and poles

Music

The children will be learning a range of songs for the Infant music festival



The right to write!

Outer Mathematics

We will be:—investigating capacity- using ml and litres and weight using grams and kilograms.

Telling the time skills introduced through language and in provision.

-consolidating our learning on tally charts, bar graphs and pictograms to organise and display information.

Clic 8- counting in fives, fifties, five hundreds, Adding 2d and 1d numbers subtracting 2d and 1d numbers, doubling and halving multiples of ten, fact families, where's mully, and jigsaw numbers to the next ten.

Ways to help at home: Revise the 2, 5, 10's times tables (Instant recall is the aim!) Talk about measures in everyday situations.

Topic

Our topic will incorporate literacy, history, art and design, design technology.

We will be:

-In history, we will be learning about the Great Fire of London and Samuel Pepys. We will be discovering what London looked like and London life in 1666 and learning how and where the fire started. We will be looking at London landscapes and using grids to find their position.

In art and design, the children will create a picture with the London skyline in the past and now. The children will revisit their mixing skills and learn the art of collage.

In literacy, the children will be writing diary recounts using features identified for progression.

-In design and Technology the children will be learning to sew a running stitch and design and make a lavender scent bag for mother's day. The children will look at different designs and evaluate their own and their peers work.