

### **Phonics – Phase 3 / 4/5**

Recognising sounds, including digraphs and blending.

Tricky Words

### **Literacy**

Alphabet and alphabetical order.

Guided reading in groups of similar reading ability.

Handwriting – curly caterpillar family and Zig zag monster family.

Familiar traditional tales and Christmas stories.

Speaking and listening activities.

Links to current topic.

### **Ways to help at home**

Read with your child, note any difficulties or successes in our yellow reading record book.

### **Mathematics**

Revise common 2D and 3D shapes.

Measurement – lengths and heights, mass and weight.

To read, write and understand number sentences using =, + and -.

To know the number bonds to 10.

To be able to count in 5's.

### **For example**

1+9, 2+8, 3+7, 4+6 .....

To be able to count in 5s to 100.

### **Ways to help at home**

Look at shapes when you are at home or out. Count objects and try some simple sums. Practice writing numbers too.

### **Music**

Linking sounds with, and naming certain instruments, and playing them.

Class and Christmas songs.

Music making, using beats, rhythms and clapping.

### **Ways to help at home**

Listen to, and sing along, to music

### **Indoor PE –**

Gym and Dance

**Outdoor PE –** Team Ball Games

### **ICT**

Use of Paint – to draw, select shapes, fill in colour.

ICT work related to current topic.

### **Ways to help at home**

Log on to Education City and try out the games and activities.

Talk to your child about the safe use of the internet.

## **Year 1 – Once Upon a Time...**

### **Autumn 2**

### **Topic: Once Upon a Time:**

**Science** – Looking at different materials and comparing their properties. Can you build a strong house for the little pig?

Continuing to look at seasonal changes.

### **Art & DT –**

Pictures and models of our favourite traditional tale characters.

Various Art and Crafts for Christmas.

Firework pictures, paintings of poppies - remembrance.

**Geography** – Looking at seasonal changes – autumn into winter.

**History** – Looking at significant events such as Bonfire Night and Remembrance Day.

### **Ways to help at home**

Explore every day things at home and think about the different materials used to make them.

### **PSHE**

Setting goals and codes – inc personal and academic targets, Year 1 rules and revising the school's playground behaviour code.

Using circle time to engage with current issues within class – friendship/trying our best/supporting each other.

Engaging in discussions linked to the class topic.

Looking after ourselves – inc getting changed and washing our hands.

Discussing how simple diseases spread and simple hygiene rules .

### **Ways to help at home**

Children practicing changing independently at home – particularly working on shirt and blouse buttons.

### **RE**

Belonging – thinking about the different groups children belong to and about baptism.

Waiting – thinking about 'Advent.'

### **Ways to help at home**

Talking about clubs/groups and reminding children of their baptism and other family members' baptisms.