

Literacy

We will:

- Write a newspaper report
- Write a diary entry
- Learn about relevant grammatical, structural and language features such as layout, speech and tense
- Read a variety of texts relating to the both World Wars, including fiction, non-fiction and poetry

Ways to help at home

- Encourage children to practise their spellings on Spelling Shed
- Encourage and listen to children read aloud every day, discussing what has been read and any unfamiliar words.

Mathematics

We will:

- Continue exploring Full, Abridged and Brain-Only methods for the four operations
- Continue using formal methods for the four operations
- Learn about multiples and factors; prime, square and cube numbers
- Explore a range of problem-solving and real-life questions
- Continue to use other Big Maths methods for our number skills

Ways to help at home

Ensure children are revising skills and know all of their times tables thoroughly up to 12 x 12 at speed

Music

We continue with the recorder, learning about terminology, notation, finger positions and improvisation as well as sharpening our aural skills.

PSHE: There will be plenty of discussion during Anti-bullying Week in November; we will also be thinking about discrimination - especially relating to race and disability.

-We will be beginning our Life to the Full RSE programme beginning with the module Created and Loved by God (focusing on sessions 1 and 4 this half-term).

RE: In our topic Life Choices, we explore the call to life and love within the community and ask how fidelity and commitment are important in relationships. In our topic of Hope, we explore the true meaning behind the Advent season – how it marks a time of waiting in joyful, reverent expectation for the coming of Jesus.

Britain at War

Topic

We will be:

History:

- Finding out as much as we can about the wars - when, where, why, how they started and by whom?
- Exploring and comparing different sources and evidence
- Looking at adverts and the recruitment process
- Discussing agenda and propaganda
- Discovering information about trench warfare
- Reflecting on Remembrance
- Learning about the Christmas truce (WW1)

Geography: Identifying locations of participating countries on a map, discussing locational significance of battlefields, how evacuees adapted between city and country living

Art and design: Exploring different works of art linked to Remembrance, focusing on collage.

D&T: Taking inspiration from the wartime “Make Do and Mend” spirit and sewing for a textile project.

Science: We will continue with testing the properties of a range of materials. We will make kites, design raincoats and observe irreversible changes via the process of burning a selection of materials.

MFL: Focusing on dates, days, months and years, children will be extending their knowledge of French, exploring vocabulary, phrases and grammatical structures.

Ways to help at home: Ask children what they have learnt at school and to teach you!

PE: This half-term, we will be learning, rehearsing and performing various dances from the war and pre-war era. Largely working in partners, children will learn to memorise synchronised movement patterns and to move with agility and expression. They will also develop skills such as co-ordination, communication and improvisation.

Computing: We will explore how information is transferred over the internet and the role of this function in our lives.