

**THE VISION STATEMENT FOR ST. HELEN'S CATHOLIC PRIMARY
SCHOOL - JULY 2022**

**RESPECT YOURSELF,
RESPECT EVERYONE IN OUR SCHOOL COMMUNITY,
RESPECT EVERYONE IN OUR LOCAL COMMUNITY,
RESPECT EVERYONE IN OUR GLOBAL COMMUNITY
BUT MOST OF ALL, RESPECT GOD OUR FATHER IN HEAVEN.**

The Local Governing Committee of St. Helen's Catholic Primary School has agreed to this Vision Statement in **July 2022.**

Our aim as a school and the aim of the Assisi Catholic Trust (our Multi Academy Trust) is to provide the children in our care with the best possible education within a caring and supportive Catholic ethos.

We will support the spiritual, moral, social, cultural and physical development of each child, as well as maximising progress, attainment and overall achievement to ensure their intellectual growth and to fulfil their potential.

**ST. HELEN'S VISION STATEMENT CONSISTS OF THE FOLLOWING 5
AREAS:**

OUR SCHOOL AS.....

A CATHOLIC SCHOOL WHERE INDIVIDUALS ARE VALUED AND SUPPORTED

PART OF A LOCAL, NATIONAL AND GLOBAL COMMUNITY

AN EXCITING PLACE TO LEARN

A COMMUNITY WHO CARE ABOUT THE ENVIRONMENT

A LISTENING, DEVELOPING COMMUNITY

OUR SCHOOL AS A CATHOLIC SCHOOL WHERE INDIVIDUALS ARE VALUED AND SUPPORTED

- We will continue to use our Mission Statement regularly as the foundation for our ethos, where we strive to create an environment of respect for all.
- We will continue to embed our values across the school wherever possible; build trust, show compassion, accept forgiveness, uphold justice, share respect, strive to be saintly, create peace, show tolerance, give mercy and love one another.
- During these challenging post lockdown times, we will continue to prioritise pupil and staff well-being through the following means: our recovery curriculum, nurture, counselling and circle of friends support for pupils – ensuring that all pupils feel safe and happy and so are able to learn. There is also a variety of support on offer for staff.
- We want to re-establish and further extend our relationship between the school and the Parish in these post lockdown times and strengthen our links with the current clergy team.
- As an inclusive school, we will continue to reflect and further develop our support for SEND pupils – an recent example is the introduction of our neuro-diverse friendly classroom checklists.
- We welcome all new families into our school community and where possible, we offer support and help to those in need.
- Equality is important to our school but so is equity where individuals with different needs are given different opportunities, support and resources to attempt to reach the same outcomes as the majority of individuals.
- To further develop pupil roles of responsibility within our school and their impact – school councillors, Eco Warriors, Liturgy Leaders.
- To use more of our outdoor areas for Liturgies and opportunities for prayer.

OUR SCHOOL AS PART OF A LOCAL, NATIONAL AND GLOBAL COMMUNITY,

- To recognise that our school is rich in cultural diversity and is constantly changing especially as we welcome refugees into our school community.
- To extend the support on offer for our families for whom English is not their 1st language.
- We will seek renewed opportunities to collaborate with our local community post lockdown – links with the elderly, disabled people, local schools, charities and joint local community projects for example – we are at early stages of liaising with the new Anchor and McCarthy-Stone joint project about to be built behind our school etc.
- To invite more visitors/experts from the local community – charities etc.
- To re-establish our multi-cultural days – food, dance, art and traditions.
- To re-establish our visit/visitors from other faiths.
- To let school facilities to appropriate groups in the community recognising that we are a community building e.g. field to Baron's Court School.
- The importance of developing the role of St. Helen's within the Assisi Catholic Trust.
- To continue to develop pupil knowledge and understanding of global events e.g. through the curriculum, through our charity work, and through making our pupils aware of global situations as they arise.
- To establish new positive and effective links with schools in our global community.
- To take part in more national competitions.

OUR SCHOOL AS AN EXCITING PLACE TO LEARN

- To aim to equip our pupils with the skills and mindset to succeed and hence leave our school as confident, articulate and motivated lifelong learners.
- To encourage our pupils to be ready for future challenges and with high aspirations for themselves. To investigate the possibility of asking parents, carers and other known adults to come and talk to the upper KS2 classes about their jobs.

- To continue to ensure that all groups of pupils make at least expected progress (especially our pupil premium pupils); using intervention programmes to help to fill post lockdown gaps.
- To continue to strive to meet or exceed the national average attainment levels for English and Maths by the end of year 6.
- To focus on increasing pupil independence in their learning - with staff offering challenge, support & celebration.
- To plan for an increasing number of opportunities where pupils can develop their problem solving skills and build up their resilience.
- To encourage pupils to see the value of making mistakes, reflect upon these and how they help their understanding in the longer term.
- To ensure our curriculum is balanced, encouraging especially our pupils with creative talents/interests to be able to shine through our foundation subject provision and extra-curricular clubs.
- To incorporate pupil interests into the curriculum where possible such as looking after the environment etc.
- To use maths and literacy skills regularly across different curriculum areas and encourage cross curriculum links where relevant.
- To continue to use our outside environment, trips and visits from specialists to offer "sticky" learning opportunities, often of a practical nature, which will enable new knowledge and skills to be embedded into the pupils' long-term memory and links made between different strands of learning.
- To use the expertise of all staff to give pupils a wide experience of opportunities through our special theme days/weeks.
- To continue to encourage parents/carers to be involved in their children's learning and to support them with their homework activities.
- To re-introduce opportunities for parents and carers to learn about our curriculum and how to support their children especially in English and Maths.
- To ensure that pupils can access quality remote learning opportunities such as spelling shed, my maths, education city etc.
- To give pupils a choice of how to record or present their work; this will especially benefit neuro-diverse pupils who might struggle with the skill of handwriting.
- To embed the use of the TenTen programme in order to equip our pupils with the knowledge and skills needed for their future life. Awareness of risks such as keeping safe on the internet, out in the

local community - on the streets, peer group pressure, near water, railways etc. play an important part of this.

- To educate and encourage pupils to eat healthily through our whole school approach to food and drink.
- To educate pupils about healthy living and the importance of looking after their own physical and mental health.
- To teach relationship and health education at age appropriate levels and within the Catholic ethos of the school.
- To encourage the development of life skills such as sewing, cooking, gardening, cycling and knowledge of 1st aid and what to do in an emergency.
- To ensure pupils know, through what we do at school, how to keep healthy by taking regular exercise such as taking part in the daily mile and in opportunities provided by the sports partnership.
- To use our Sports Partnership provision creatively in order to support all our pupils but especially those who need further support with the taking of regular exercise.

OUR SCHOOL AS A COMMUNITY WHO CARE ABOUT THE ENVIRONMENT

- To continue to develop as an Eco School and when ready apply for the award.
- To get more involved with looking after the local area – beach cleans, litter picks etc.
- To continue to develop our nature area and how it is used.
- To continue to improve our grounds with the help of the local scout groups/parents.
- To incorporate more eco issues into our curriculum especially climate change and gardening - including growing our own vegetables which are then used in the school kitchen.
- To develop further how each class uses their own allotment/planting area.
- To extend and further promote our recycling provision and look into the introduction of compost bins.
- To develop further the pupil role and responsibilities of our Eco Warriors – having a real impact on saving energy within our school – reminders about lights, screens and computers being turned off when not in use etc.

OUR SCHOOL AS A LISTENING, DEVELOPING COMMUNITY

- We listen to the views of all stakeholders and those in our local community.
- We listen and reflect upon what other schools in our MAT/local area are introducing and whether at some point it would benefit the pupils of St. Helen's.
- Our subject leaders keep up to date with developments/research for their subject and again decide if and when, any new practices would benefit our pupils.
- To continue to review our procedures and practices as we have now transitioned into a 2 forms of entry school over the last 7 years.
- We value the importance of pupil voice and often ask for views about their school.
- To adapt to our changing world such as the recent welcome given to refugees.
- Where relevant, to get involved with new exciting initiatives.
- To keep up to date and use new technology to benefit pupil's learning and also to introduce new technologies which will improve efficiency/saving time for staff e.g. icloud etc.
- To continue to develop the use of Teams to support learning.
- To continue to improve methods of communication with Parent/Carers – further development of the school's website and facebook account and look into the introduction of other forms of social media such as twitter etc.
- To continue to review when and how to plan meetings/information sessions for parents and carers especially for those who work full-time.
- To relaunch post lockdown the Parent Teacher Friends Association as a fund-raising/community events organisation.