English: We will continue to read The Boy who grew dragons as a whole class. Children will respond to the text orally, they will be able to make predictions about what they have read and look at the vocabulary used.

Class 3 will read and listen to a selection of myths. The children will be writing their own stories. They will plan their story writing using the box it up method, write in paragraphs and use speech marks. Children will be improving their handwriting style, whilst learning to improve their sentences with a wider variety of openers and connectives.

Maths: We will continue to practise the 8x table but also revisit the **3x 4x** tables. Big Maths will focus on **Coin card** multiplication, smile multiplication and bus stop division. Children will be introduced to the column method for addition and subtraction for up to 3 digit numbers and develop their problem solving and reasoning skills.

Class 3 will continue with the topic of measurement, using the units of measure for length, weight and capacity and time. We will be looking at giving change in money.

Worded problems will be set as challenges throughout the term.

Geography-: To learn the eight points of a compass and look at four figure grid references. Also comparing Greece and UK.

French: Learning French words for greetings and French colours and revisiting numbers <u>PE:</u> To know the skills and techniques to play tennis and athletics.

Ways to help at home

Practise batting a ball in the garden or in the park. Look at footage of tennis matches on line. ICT : The children will be introduced to Scratch Programming and creating their own mythical monsters and asking them to produce movements.

Ways to help at home

Talk about things that you do at home or at work to keep yourself safe and secure. Locks alarms safety precautions etc.

PSHE: To understand the range of different feelings felt by others and ourselves, and think of ways that they can be handled by us or with support and to know where support can be found. To know we are created by God and created to love others

Ways to help at home: To talk about how things at home evoke different feelings. How could your feelings affect others? What do you do if you feel that way? Could you manage your feelings in a different ways?

<u>RE</u>

We will study the Universal church and its special places. How do places become special? What is special to me? Children will study the Offertory Prayer. Reconciliation- reading and analysing the story of the Prodigal Son. Studying the sacrament of reconciliation.

Ways to help at home:

Attend church and talk about the different parts of a church and the different parts of a mass

It's All Greek to Me!

Year 3 - Summer 2.

Topic: Myths and legends

We will be combining storytelling, writing, acting and art as part of our theme. We will look at major Greek myths and legends. We will focus on mythical creatures and design our own in art whilst creating in design and technology. The children will have the opportunity to take part in the '12 tasks for Year3' an eventful whole day experience learning more about Ancient Greece.

The nature area will be used for the creation of a map of where the mythical creatures live, this will be created in order for the children to use mapping skills and four figure grid references.

Geography- the children will look at Greece using atlases and google Earth comparing it to the UK. <u>Science</u> – We will look at the topic of light and refraction.