

# ST. HELEN'S NEWS

ASSISTANT  
CATHOLIC  
TRUST



21st January 2022 <https://www.facebook.com/sthelenswestcliff/>

## Our Mission Statement

Respect yourself  
Respect everyone in our school community  
Respect everyone in our local community  
Respect everyone in our global community  
But most of all, respect God our Father in Heaven

## JANUARY/FEBRUARY EVENTS

Wed 26th Jan – 1 Jellyfish Nature Area  
Tues 1st Feb – 3 Seagulls Antarctica Experience Day  
Wed 2nd Feb – 3 Robins Antarctica Experience Day  
4 Fountains Nature Area  
Wed 9th Feb – 1 Starfish Nature Area

Monday 14th to Friday 18th Feb – Half term  
Back to school Monday 21st February



## Senior Leaders Special Mentions

Kingsley Sibanda (1)

For kindness shown to another child in his class. Well done Kingsley!



5 Walter Tull having an introduction to fractions.



4 Fountains have been learning about the digestive system.



## COVID LETTERS

If you receive 1 of these letters, you are being asked to test your child (aged 5+) with a LFD every day for 7 days. Your child will still be expected to be in school every day unless their test is positive.

Thank you for your continued support.



6 St. Raphael enjoyed making stir fry this morning. They discussed healthy options and the best vegetables to cook. They enjoyed preparing, chopping, slicing and grating the vegetables before cooking. After, they all sat down and enjoyed a glass of lemonade and their vegetable stir fry. Whilst tidying and washing up, they discussed all their learning. This links to our D/T and Science topics about our amazing bodies.



## Cleaners and Mid Day Assistants required

We are seeking to appoint Cleaners and Mid Day Assistants to join our friendly team. We need someone who is flexible and hardworking, who will take pride in their work. Please contact Mrs Sears for an application form or see our website. Thank you.



5RP were drawing chalk outlines around their shadows as part of their day and night lesson for science.





## STARS OF THE WEEK

R Hedgehogs	Steward Donald
	Jacob Rio Tinto
R Squirrels	Ava Burrell
1 Jellyfish	Nandipha Mpande
1 Starfish	George Cullen
2 Oysters	Caolan Doherty
2 Seahorses	Ilze Beniusis
3 Robins	Noah Ivens
3 Seagulls	Zara Ali
4 Fountains	Honey-Rose Harman
4 Gideon	Dylan Rosenthal
5 Rosa Parks	Emily Szkurlat
5 Walter Tull	Meeyah Turner
6 St. Anthony	Daniel Banda
6 St. Raphael	Gifty Sarpong

## POSITIVE PLAY SUPERSTARS

Dia Subin, Ethan da Cruz, James Hunter,  
Caolan Doherty, Flo Pinnock, Krish Parthiepan,  
Abigail Cauchi, Ava Pinnock, Ruby Mncube,  
Jovita Sebastian, Julianna Sumaray

**St. David 335**  
**St. Patrick 490**  
**St. Andrew 777**  
**St. George 437**

## RE Topic

**Early Years – CELEBRATING** – People celebrate in Church

**Year 1 – SPECIAL PEOPLE** – People in the Parish family

**Year 2 – BOOKS** – The books used in Church

**Year 3 – JOURNEYS** – Christian family's journey with Jesus

**Year 4 – COMMUNITY** – Life in the local Christian community: ministries in the Parish

**Year 5 – MISSION** – Continuing Jesus' mission in diocese (ecumenism)

**Year 6 – SOURCES** – The Bible, the special book for the Church



## JANUARY SCIENCE CHALLENGE

Fill a large bowl/container/kitchen sink with water. One at a time, put the different things you have chosen to test into the water and watch to see which of them floats and which of them sinks.

Put an orange in the water. Does it float or sink? What happens when you peel the orange and put it back into the water? Does the orange float or sink? What about the peel?

**WHAT DO YOU NOTICE?** Things to talk about ...

What are your ideas about why some things float and others sink? Can you predict which things will float or sink? Why does an orange float with its skin on, but sink with its skin peeled off? Do other fruit or vegetables float or sink? What happens if you take off the skin?

You will need

☐ Large bowl or container ☐ Water ☐ Selection of things to test, e.g. small toy, pencil, coin, cork, elastic band, candle, empty plastic bottle .... ☐ A small orange ☐ Paper, lollipop sticks, card, foil, sponge, playdough or plasticine ☐ Lego pieces, coins or other small items

**TRY THIS .... MAKE A BOAT**

Fill a large container with water. Make boats or rafts out of different materials, e.g. lollipop sticks, playdough, paper, sponge or aluminium foil. Float the boats in the water. Choose coins or pieces of lego and add these one at a time to each boat until the boat sinks. Count how many coins or lego pieces it took to sink each boat.

**WHAT DO YOU NOTICE?** Things to talk about ...

Which material was best for making a boat? Why do you think this is? Which type of boat held the greatest number of coins/lego before it sank? Why does a ball of playdough or piece of foil sink, but will float when you make it into a boat? Why do big, heavy ships float?

Happy experimenting and once again send answers or photos to [year6@st-helens.southend.sch.uk](mailto:year6@st-helens.southend.sch.uk) or give them to Mrs Miller.



Year 3 Robins had an extremely busy day in the nature area. They started by searching out the fairy doors which year 6 had designed. After, they moved onto recognising birds that live locally and preparing some food for them. They played eagle eye, using all their hunting skills and relating it to bird life, to find each other.

As the morning drew to a close, year 3 investigated pulleys and catapults and the forces which act on these.

In the afternoon, Robins designed their own experiments to test toy cars on different surfaces. They produced results and made conclusions about which surface was best and why? An extremely busy day all round!!



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