

Phonics – Phase 3 and Phase 5

Learning sounds to read and write
High Frequency Words/Tricky words

Literacy

Alphabet and alphabetical order.
Guided reading
Handwriting – pre-cursive
Links to current topic – Writing
descriptions of toys and predicting what
might happen next.

Ways to help at home

Read with your child, note any difficulties
or successes in our yellow reading record
book.

Indoor PE –

Dance

Outdoor PE – continuing Team

Games

ICT

Use of paint software to draw our favourite toys.
Using the keyboard to write captions for our toys.
Researching toys from the past and toys from different countries.
Giving instructions to a Beebot to make it travel.

Ways to help at home

Log on to Education City.
Talk to your child about the safe use of the internet.

Year 1 – Toy Story

Spring 1

Mathematics

Money- Recognising coins
and notes.

Making amounts to 10p.

Adding and subtracting-
using objects, and a number
line.

3D Shapes- Naming and
recognising 3d shapes. Using
shapes to build models of
toys.

Counting in 2's, 5's and 10's.
Number Bonds to 10.

Ways to help at home

Continue to involve your
children in counting and in
solving everyday maths
problems.

Recognising coins at home.

Topic: Toy Story:

Science –Materials – describing their physical properties.

What are different toys made of? Why? How can we
describe the material?

Grouping toys and comparing.

To continue to look at the seasonal changes – autumn into
winter.

Art & DT – Andy Warhol style toy prints.

Using different media to create pictures of our favourite
toys.

Using different media and skills to create pictures of teddy
bears.

Geography – To find out about toys and games from other
countries.

History- Looking at how our toys are different from the toys
of our parents and grandparents.

Ways to help at home

Talking at home about daily weather changes.

PSHE

Using circle time to engage with current issues
within class – friendship/trying our
best/supporting each other.

Thinking about other people.

Recognising different people belong to
different groups.

Engaging in discussions and debates linked to
the class topic.

Looking after ourselves – inc getting changed
and washing our hands.

Ways to help at home

Children practicing changing independently at
home – particularly working on shirt and
blouse buttons.

Children practicing zipping up their coat
independently.

RE

Special people and community – looking at people who
are special to us and as part of God's family.

Ways to help at home

Talking at home about friends/family who are special to us
and why. Thinking about those people who play important
roles within the church family.