

English:

Descriptive writing

Figurative language: Similes, Onomatopoeia.

Poetry using the terms above.

Talk for writing: speaking and responding activities to enrich writing

-Guided Reading: daily sessions to develop reading and comprehension skills -Spelling: Strategies to support spelling, homophones, prefixes and suffixes

VCOP : VCOP sessions will teach the children to use **compound sentences**, writing using co-ordinating conjunctions. They will start sentences using **fronted adverbials** and use a range of punctuation within sentences.

Spelling: Weekly spellings will be linked to handwriting practice.

Class Reader We will be reading the Iron Man by Ted Hughes .

History and Geography:

Our children will explore The history of Southend Pier and in particular its use during WW2 when it became HMS Leigh – we hope to have a trip arranged to the Pier on the HMS Leigh celebration day in late September.

In Geography we will be conducting a study of the Pier and its surrounding area, gaining knowledge of our local area and finding information from maps.

Outdoor Learning:

Nature Area sessions will take place at regular intervals over the half term. Children will use the theme of sound to appreciate, imagine, and understand how sound is generated and how our senses help us.

P.E. In PE we will be learning about will be Invasion games , with the focus on Tag Rugby and strategies for attacking and defending as well as retaining the ball and moving in appropriate formation.

Art: Children will explore the idea of self-portraits and different artistic styles and study the concept of British landscapes through the study of a famous landscape painter.

We will also be looking at Art through our literacy work based on the Iron Man.

Year 4 - Autumn 1

Oh I do like to live beside the seaside!

Maths:

We will be continuing the Big Maths programme and this half term we will concentrate on the children's number skills. Looking at Place value, ordering and comparing numbers beyond 1000,

Finding 10,100,1000 more or less than a given number.

We will be considering the idea of negative numbers and rounding numbers to the nearest 10, 100 or 1000.

We will also be looking at Shape and space by looking at 2D SHAPES.

We will of course be looking at addition and Subtraction as well as times tables too.

RE:

Domestic Church- The Church names the family the 'Domestic Church'. This topic explores the truth that Jesus had a natural family with real people with names and a history.

Baptism – This topic looks at how, through Baptism and Confirmation, people are given the gift of the Holy Spirit and are called to respond in their lives.

Science: Sound

Children will learn how sound is produced and how sound can be altered through changing pitch and tone. Children will also look at how the human ear works and gain an understanding of how sound travels and what materials are good/bad conductors of sound. We will also be making sound through the construction of instruments from waste material.

ICT:

Children will use the internet for research and reference material to support our topic work. We will also be using coding programmes to design and develop an educational game and to then test and refine the educational game.

French:

We will be learning numbers, colours and begin to learn the correct greetings and learning to share personal information in conversation.