

St Helen's Pupil Premium Strategy impact report 2018-2019

Total number of pupils on roll	330
Total number of pupils eligible for Pupil Premium grant	49
Amount of Pupil Premium Grant received per pupil	£1,320
Pupil Premium allocation for this academic year	£59,400

Year 6 pupil progress scores for academic year 2018-2019

Subject	Score
Reading	2.5 (about 7% schools in England and Wales)
Writing	1.2 (about 67% schools in England and Wales)
Maths	4.2 (about 10% schools in England and Wales)

Pupil performance overview for academic year 2018-2019

Subject	Score	
Percentage meeting expected standard at KS2		
	Pupil Premium pupils	Non-Pupil Premium Pupils
Reading	80%	76%
Writing	80%	84%
Maths	80%	92%
Reading, Writing and Maths combined		
Percentage of pupils achieving the expected standard or higher		
	Pupil Premium pupils	Non-Pupil Premium Pupils
St Helen's Catholic Primary School	80%	73%
National Average	71%	72%

Aim	Outcome
To continue to use English and Maths intervention groups to narrow the attainment	The interventions are having a positive effect on achievement. Pupil premium pupils achieved close above national average

gap between Pupil Premium pupils and Non Pupil Premium pupils in the same class.	
To focus particularly on quality writing across the curriculum and give specific support to PP pupils depending on individual need.	Pupil Premium children achieved almost in line with non-pupil premium children in their class and the cohort achieved above national expectations.
To support Pupil Premium pupils, who need it, with a Nurturing approach where pupils will be supported in developing their social and emotional development as well as their academic development.	This support is based on individual need and provides all pupils, including pupil premium pupils with immediately accessible emotional support if they need it.
To support Pupil Premium pupils who have English as an additional language either individually or in a small group with their speaking and listening, reading, writing and understanding of Mathematical vocabulary.	Pupil Premium children with English as an additional language have targeted interventions as above. These are effective in providing specific support and have a positive effect on attainment and progress.
To support Pupil Premium pupils as early as possible in their school life	We have full time T.A.s in year 1 and 2 so that there is a teacher and T.A.s in the classroom for most of each day. This enables specific, targeted support to take place within the class. This continues to have a positive effect on achievement as children move up through the school.
To support Parent/Carers by offering free Breakfast club places, home access to Education City and regular updates on pupil targets	Having accessible education programmes allows Parent/Carers to support their child's learning at home. This has a positive effect on children's access to learning.
To use iPad and laptops to support learning, including outdoor learning.	Children have a variety of ways in school to access learning, which has a positive effect on progress and achievement.
To continue to improve the quality first teaching pupils receive, especially in Maths	All children have access to quality first teaching to improve outcomes for all.