

## **English:**

**Reading** - Class reader this term will be the Butterfly Lion by Michael Morpurgo. We will be using this book to develop the children's comprehension, reading and vocabulary skills.

**Spelling** – Children will have weekly spellings to learn and complete spelling activities in class.

**Writing** - this half term the children will be using 'Talk for Writing' to write a discussion text involving setting both sides of an argument and reaching a conclusion.

## **Mathematics:**

**Big Maths** – Understanding numbers to 2 decimal points. Adding tenths and halving 2 and 3 digit numbers.

### **Decimals , Money and Telling the Time**

**Revision of the 4 rules** + - X and ÷

**Times Tables** - all times tables up- to 12 – this term the children will be taking part in the Government Times Table Test. Please use these websites to practice:-

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.timestables.co.uk/>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<http://timestables.me.uk/>

## **Geography:**

All around the world – looking at Biomes around the world with particular emphasis on Grasslands and Savannahs and their particular defining features.

## **Music:**

Children will learn how to play the African Dejembe drums.

Weekly hymn practice.

4F - Pbones.

**ICT** : This half term we will be looking at Photo Editing. Learning how to alter images through the use of colour changing, cloning and combining images.

**PE:** Outdoor learning using the schools Nature Area – so appropriate weather clothing will be required on days to be advised.

Tennis and Cricket

Athletics –Activities based on running jumping and throwing.

# Animal Magic Summer – 1

## **Science**

Children will explore a variety of ways to identify, sort, group and classify living things. They will learn how animals are split into invertebrates and vertebrates and begin to consider the differences between living things. We will use and create classification keys to group identify and name living things and consider their habitats within that work.

Children will be able to name some endangered species and suggest how they can have a positive effect on the local environment.

## **Languages** French – Animals

In this unit the children will learn the names of various animals within conversational work.

Continue to count in French with the option of reaching 100.

## **RE - To the ends of the Earth**

Question – How do we know we are truly following Jesus?

## **History**

Children will be learning about the Anglo-Saxons and Scots this half term, investigating the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where they came from and where in Britain they managed to settle, looking how life in Britain changed as a result. The children will learn how the Anglo-Saxons influenced the English language, examine and analyse and learn what life was like in a typical Anglo-Saxon village. Finally they will investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7th century.