

**St Helen's Catholic Primary School
COVID -19 Risk Assessment-
September 2020**

This risk assessment has been written considering the increased volume of staff, parents and children now that all children and staff are expected to return to school. We will also have an increase in the number of classes as we are an expanding school.

Potential Risk	Key Theme	Action
Staffing	Ensure the correct number of staff are present to maintain an appropriate ratio with pupils	<ul style="list-style-type: none">● Timetable completed with correct staff/child ratios.● All staff have been informed of the bubble concept and underlying principles.● Staff are aware of who is in their bubble and which inside /outside areas they can use.● The plan will be reviewed based on any staffing changes.

	Reduce Infection risk	<ul style="list-style-type: none">● 2 adults to 30 children where possible. Children and adults stay as a group for the week as far as possible. Remain in the same area etc.● Hand sanitizer and soap available in every room.● Disinfectant sprays and designated cloths in each room.● Classrooms must be well ventilated with doors and windows open as much as possible.● Shared equipment must be thoroughly cleaned before use and before returning.● Each child has a named bag of individual equipment such as pens/ pencil etc● As breaks are staggered staff will be able to social distance.● Staff to be considerate of cleaners at the beginning and ends of days.● Parents informed of no breakfast club or after school club due to breaking the bubble.● Disposable paper towels in every classroom● Lidded bins● One way system in corridors and stairs● Intervention and outdoor spaces assigned to class.● Children are encouraged not to touch adults.● PPA will be for whole or part days. 1 teacher will not give PPA to 2 classes in the same day if at all possible.● SLT will wear face coverings when on the gate.● Member of staff at the front door in the mornings will wear a face covering.● Site manager will communicate with contractors and suppliers that will be needed to prepare for opening for example, cleaning, catering, food supplies, hygiene suppliers● Cleaning staff are aware of the additional cleaning requirements. This will be reviewed regularly. <p>Staffroom</p> <ul style="list-style-type: none">● Hand Gel as enter from outside.● Paper towels for drying hands.● 2m social distancing to be kept to. Additional space created in hall.
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		<ul style="list-style-type: none"> ● Staff to bring flasks or cups. No school crockery can be used. ● Door taken off hot water dispenser. Wipes provided for using hot/cold water dispensers. ● Milk provided in milk machine. ● No use of microwaves and dishwasher. ● Tea and coffee caddies to have no lids on
	<p>Safe management of Job shares</p>	<ul style="list-style-type: none"> ● All job share staff are fully aware of the expectations, guidelines and Risk Assessments. ● Job shares will take over a bubble at the beginning of the day, they will not take over a bubble during the course of a day. This will ensure they do not break the bubble.
	<p>Outside providers</p>	<ul style="list-style-type: none"> ● Peripatetic music teachers will follow SMS risk assessment as well as the current government guidelines. ● PE providers will only enter the school building on their way to the outside area and toilets. They will wear masks while inside school. Breaks will be taken outside of the school building where possible. ● All external providers will be aware of, and follow, our risk assessment.

	Staff sickness	<ul style="list-style-type: none"> ● All staff are currently timetabled to belong to a bubble. ● Known supply may be used (if available) if a teacher is unwell. ● TA's may need to be redeployed due to staff illness. ● In extreme staff shortages we may consider closing classes
Consider Vulnerable Staff		<ul style="list-style-type: none"> ● Individuals who were considered to be clinically extremely vulnerable and received a letter advising them to shield are now advised that they can return to work from 1 August as long as they maintain social distancing. Advice for those who are extremely clinically vulnerable can be found in the <u>guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19.</u>
	Consider flexible working arrangements	<ul style="list-style-type: none"> ● This will be on an individual basis.
	Staff wellbeing	<ul style="list-style-type: none"> ● Staff workload is manageable and discussed with all staff. ● Staff wellbeing is a high priority. We are aware that this is a 'New Normal' and staff may have a varied number of emotions, often conflicting about the current situation. All staff have been made aware that the SLT are available at any time to discuss any anxieties, concerns etc. ● BCCS have offered their services to any staff who feel they need professional therapeutic support.
	Ensure all staff know new rules /routines/expectations	<ul style="list-style-type: none"> ● All staff have been provided with a copy of St Helen's Risk assessment. This is a working document which may change frequently based on Government guidance. Staff will be regularly updated. ● Staff have a checklist of expectations including bubble protocol, regular cleaning, handwashing etc. ● All staff have a copy of the Child Protection addendum to our Safeguarding Policy ● Policies have been reviewed: Behaviour policy

		<p>Safeguarding Policy Evacuation Policy - Fire drill to be practised in the first week.</p> <p><u>Evacuation procedure:</u></p> <ul style="list-style-type: none"> ● All classes evacuate using normal doors as per evacuation policy. ● Classes with Outside areas at the back of the field assemble in their area. ● Other classes evacuate to the playground. ● In the event of a real fire, depending on its origin, it may be necessary to assemble all children on the field, breaking some bubbles. ● TA's to collect register from Mrs. Walton
Safeguarding		<ul style="list-style-type: none"> ● All three members of the SLT are trained as designated safeguarding leads. ● All staff have been given safeguarding training in line with current government guidelines ● All staff have been given a copy of the safeguarding addendum which refers specifically to the current COVID 19 crisis. ● All relevant staff have an up to date list who has permission to collect children and a list of medical conditions/allergies.
Parents	Ensure parents have clear information- including procedures for drop off/pick up	<ul style="list-style-type: none"> ● One adult only dropping off and picking up. ● Markings in front of classrooms to keep social distance between parents and teachers. ● There will be a one way system along the paths. <p><u>Start/Finish Times</u> All staff must be in their rooms by 8.30</p> <p>Hedgehogs AM 9.30 Front door 11.30 Front door PM 12.45 Front door 2.45 Front door Squirrels AM 9.30 Green gate 11.30 Front door PM 12.45 Front door 2.45 Green gate Once children are full time times will be as follows.</p>

Squirrels	8.45 Green Gate	2.50 Green Gate
Hedgehogs	8.45 Green Gate	2.50 Front Door
Year 1 Jellyfish	8.30 Green Gate	2.50 Green Gate
Year 1 Starfish	8.40 Green Gate	3.00 Green Gate
Year 2 Seahorses	8.45 Cage	3.00 Cage
Year 2 Oysters	8.30 Cage	2.50 Cage
Year 3GC	8.50 Green Gate	3.10 GG
Year 3C	9.00 Green Gate	3.20 GG
Year 4F	9.00 Front door	3.10 Stairs
Year 4G	9.10 Front door	3.20 Stairs
Year 5A	9.10 Green Gate	3.25 Lift stairs
Year 5H	9.10 Green gate	3.25 Studio stairs
Year 6	8.45 Front door	3.25 Front door

Family Groups

The eldest child will collect their siblings and return to their class with them. They will then leave school at the same time and place as the rest of their class.

Extra vigilance must be taken to make sure that no child leaves without an adult. A member of SLT will be on the green gate at the end of the day.

- Parents are aware that they do not enter the building/talk to staff without an appointment.
- Late pick up - It will be explained to parents that they are putting people at risk of infection.
- Parents know their allocated drop off and collection times and the process for doing so, including protocols for minimising adult to adult contact (for example, which entrance to use)
- It has been made clear to parents that they cannot gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment, which should be conducted safely)

		<ul style="list-style-type: none"> ● SLT will monitor drop off and exits to ensure social distance is kept and parents enter and leave the building as quickly as possible. ● Parents and young people are aware of recommendations on transport to and from education or childcare setting (including avoiding peak times). Read the <u>Coronavirus (COVID-19): safer travel guidance for passengers</u> ● Staff are aware of the plans (for example, safety measures, timetable changes and staggered arrival and departure times)
	Ensure parents know procedures if their child or any family member displays symptoms	<p>Information given to parents by email including:</p> <ul style="list-style-type: none"> ● Children, young people, parents, carers or any visitors, such as suppliers, have been informed not to enter the education or childcare setting if they are displaying any symptoms of coronavirus (following the <u>COVID-19: guidance for households with possible coronavirus infection</u>) ● Families will need to engage with the NHS Test and Trace process
Measures in the event of a suspected case		<ul style="list-style-type: none"> ● If a child, young person or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to book a test and follow current government guidelines. ● Families should engage with NHS Test and Trace process. ● We will follow current Government guidelines and consult with Public Health England/National Institute for Health Protection
All Pupils	Reducing infection risk	<ul style="list-style-type: none"> ● Ensure social distance is maintained throughout the day by bubbles and adults. ● YR-separated in Reception area + Rainbow room for an initial period. ● Children do not swap bubbles ● Classrooms must be well ventilated with doors and windows open as much as possible. ● Children will be reminded of social distancing/bubble rules at the beginning of the day and whenever necessary throughout the day. ● Children work in designated areas inside and outside. The field is marked out into designated areas.

		<ul style="list-style-type: none"> ● Hand washing and good respiratory hygiene will be emphasised throughout the day ● KS 2 desks to be forward facing. ● No covering to be put on the tables. ● E-bug posters in every classroom and around school , office area, etc ● A one way system will be used along corridors and stairs. ● Reading Book storage will be moved to allow access by all. ● Returned books kept in boxes for three days before being returned to shelves. ● Shared equipment will be thoroughly cleaned before being used and again before being returned to the correct place. ● Cleaning staff are aware of the additional cleaning requirements.This will be reviewed regularly.
Pupil wellbeing	Recovery curriculum Contact with school counsellor Contact with EP Services	<ul style="list-style-type: none"> ● Staff made aware of the Recovery Curriculum and expectations on coverage put in place. ● Settling back into school and emotional well being will be a major factor in planning. ● Staff to update SLT with any issues regarding childrens health and wellbeing. ● Lots of books, internet stories etc available to support children in understanding their feelings. ● Regular contact with our school counsellor. ● EP services are available for specific questions, concerns and support
	Lunch time	<ul style="list-style-type: none"> ● Each class will have their own designated midday supervisor. ● Mid days will take school lunches with them to their class. ● Weather permitting children will eat outside. ● Children will wash hands before lunch and use gel after they have finished eating. ● All rubbish must be put in the bin by children. ● Children must stay in their designated indoor or outdoor space. ● Children should keep away from the outside edge of their outside space if

		the space beside them is occupied.
Protective measures and hygiene	Regular cleaning and safety measures put in place.	<ul style="list-style-type: none"> ● All staff have wipes/disinfectant spray to be used throughout the day on equipment surfaces etc.if needed. ● Additional cleaning of handrails, doors, heavy use areas. ● Regular handwashing/sanitising entering the building, playing inside/ outside, before and after eating and exiting the building as a minimum. ● All toilets cleaned midday by cleaners. ● Doors will be propped open where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation ● New cleaning schedule made to include tables, chairs etc ● New schedule to be discussed with cleaners and Site Manager ● Reception staff to wash identified construction and other equipment at the end of the day and leave outside to dry. ● Classroom equipment that will need daily cleaning to be identified. ● Equipment that will be impossible to keep clean to be removed from classes. ● All spaces are well ventilated using natural ventilation (opening windows) or ventilation units , doors and use of outside space. <p>All adults and children are aware that they must:</p> <ul style="list-style-type: none"> ● frequently wash their hands with soap and water for 20 seconds and dry thoroughly. ● clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing ● are encouraged not to touch their mouth, eyes and nose ● use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it')
Measures to take if a suspected case in		If anyone in an education or childcare setting becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), sickness/diarrhea, they must be sent home.

school		<p>If a child is awaiting collection, see below:</p> <ul style="list-style-type: none"> • The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else. • PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). • In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital
First aid	<p>Separate room available-</p> <p>Sufficient PPE equipment available .</p>	<p>All staff know procedures when dealing with a sick child. The medical room has been identified so that sick pupils can be kept there until parents come to collect them. It has:</p> <ul style="list-style-type: none"> • A door that can close • A window that can open for ventilation • A separate sink/toilet <p>Our Medical room has all of these but the small office off the main office could also be used in an emergency.</p> <ul style="list-style-type: none"> • All staff dealing with a child coughing, sneezing, vomiting supplied with gloves, apron, eyewear, mask • Parent contacts always up to date
Attendance register	<p>Daily attendance registers to be taken as well as daily online DfE register</p>	<ul style="list-style-type: none"> • Teachers know that the usual attendance register must be taken.
Food requirements	<p>Ensure meals are available for all children in school</p>	<ul style="list-style-type: none"> • Kitchen will provide packed lunches. • Lunch will be delivered to each classroom by midday assistants. • Children can take their grab a bag and then dispose of rubbish etc themselves. • Lunch will be eaten in classrooms or outside depending on weather.
Other	<p>Deliveries,</p>	<ul style="list-style-type: none"> • Site manager will communicate with contractors and suppliers .

arrangements	maintenance, outside work	<ul style="list-style-type: none">● Suppliers, have been informed not to enter the education or childcare setting if they are displaying any symptoms of coronavirus (following the COVID-19: guidance for households with possible coronavirus infection)● Site manager has carried out health and safety compliance checks during final week of the summer holidays.
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