

Topic

In history and geography, we will...

- learn about when and where the Ancient Egyptians lived
- look at historical sources and ask questions
- use a timeline to explore key events
- find out about some of the most famous pharaohs, and symbols associated with them
- explore the era's concept of death by studying tombs, pyramids, why people were mummified
- link in with Science by exploring the mummification process and the chemical effect of natron as a preservative
- explore Howard Carter's discovery of Tutankhamun's tomb and contents; discuss ethical implications
- link in with English by writing mummification instructions and writing a diary by Howard Carter
- create group projects about the River Nile's importance, gods, hieroglyphics and pastimes.

Ways to help at home

Borrow some books from the library about the Ancient Egyptians. Look at a map of the world or a globe and discuss your child's learning with them. Compare their way of life to ours today.

English

Whole-class reading text: Beetle Boy

Text types in writing: Narrative, instructions, diary

GPS:

- Determiners, pronouns, prepositions
- Adverbs and adverbials
- Prepositional phrases
- Expanded noun phrases
- Punctuation of dialogue/speech
- Relative/embedded clauses
- Subject, object
- Passive and active voice
- Imperative verbs

Ways to help at home

-Listen to your child read, even if they are a confident reader and discuss the book. Read a variety of fiction, non-fiction and poetry (reading lists are available on request). Encourage them to also read some challenging texts and always look up unfamiliar words. Ensure your child completes the weekly comprehension or grammar homework and practises weekly spellings.

PE: Gymnastics and tag rugby.

Ways to help at home: Practise ball skills such as throwing, catching and dribbling. Encourage your child to demonstrate gymnastics skills.

Ancient Egyptians

Spring 1

Mathematics

- Fractions (comparing, ordering, dividing)
- Revise: common factors, multiple; squared, cubed numbers
- BIDMAS (order of operations)
- Ratio and proportion
- Reasoning and problem solving (multi-step)
- Revision of space, shape and measures
- Revision of metric conversions
- Working with money (see DT project this half-term)
- Data handling (graphs, tables, time, Venn/Carroll diagrams)

Ways to help at home

-Learn number bonds to 20 and 100. Ensure your child has quick recall of times tables up to 12×12 (or can write them out at speed). Children must also learn the corresponding division facts ($3 \times 2 = 6$, $2 \times 3 = 6$, $6 \div 2 = 3$, $6 \div 3 = 2$)

-Complete Clic, SAFE and Learn Its tests each week.

-Use MyMaths regularly to play the games and for homework when set. (*Note: MyMaths homework is set when their activities match learning. This may NOT be every week).

-If your child struggles with speed, try using a timer when working on a question – aim for 90 seconds to start with and see how much faster you get. Double-check answers!

Science: In our topic Staying Alive, children learn about how the human body functions, including the circulatory system, and effects of chemicals and diet. They design investigations and handle data. The children also visit St Thomas More to learn about Y7 Science.

***SCIENCE WEEK 27th – 31st JANUARY* Theme: CHANGE AND ADAPT.** Children will spend each afternoon conducting a variety of thought-provoking investigations, tasks and activities linked with this theme. Some experiments will be led by St Thomas More pupil volunteers.

Please ensure your child is completing all set weekly homework.
This will help them to prepare for Year 7.

RE: In From Galilee to Jerusalem, we explore the 7 miracles Jesus performs to reveal his kingdom.

Ways to help at home

Discuss the idea of a miracle with your child. What links can they make with their own life and school lessons?

PSHE: We give thanks for our blessings and celebrate ourselves as individuals. We also look at the dynamics of our personal relationships with others.

At home: Chat about what the children have learned. Do they want to speak about something they are happy about or need help with?

Computing: Continue learning about spreadsheets/data sets (including formatting, calculating, formulae).

Ways to help at home

Discuss what sort of data could be represented in a spreadsheet.

MFL – French: Je me présente!

Children will learn/revise basic greetings and replies; ask/answer questions about ages, home and family.

DT: Children will use their learning from Farmer Carl to explore where their food comes from. They visit Sainsbury's to buy ingredients for a stir-fry; here, they identify sources of produce, comparing and calculating costs. They then prepare, cook and eat the meal.

Music: We will continue to learn about musical notation and attempt composition in Djembe.

Art – Learning about and emulating the art of sculptor Daniel Popper.